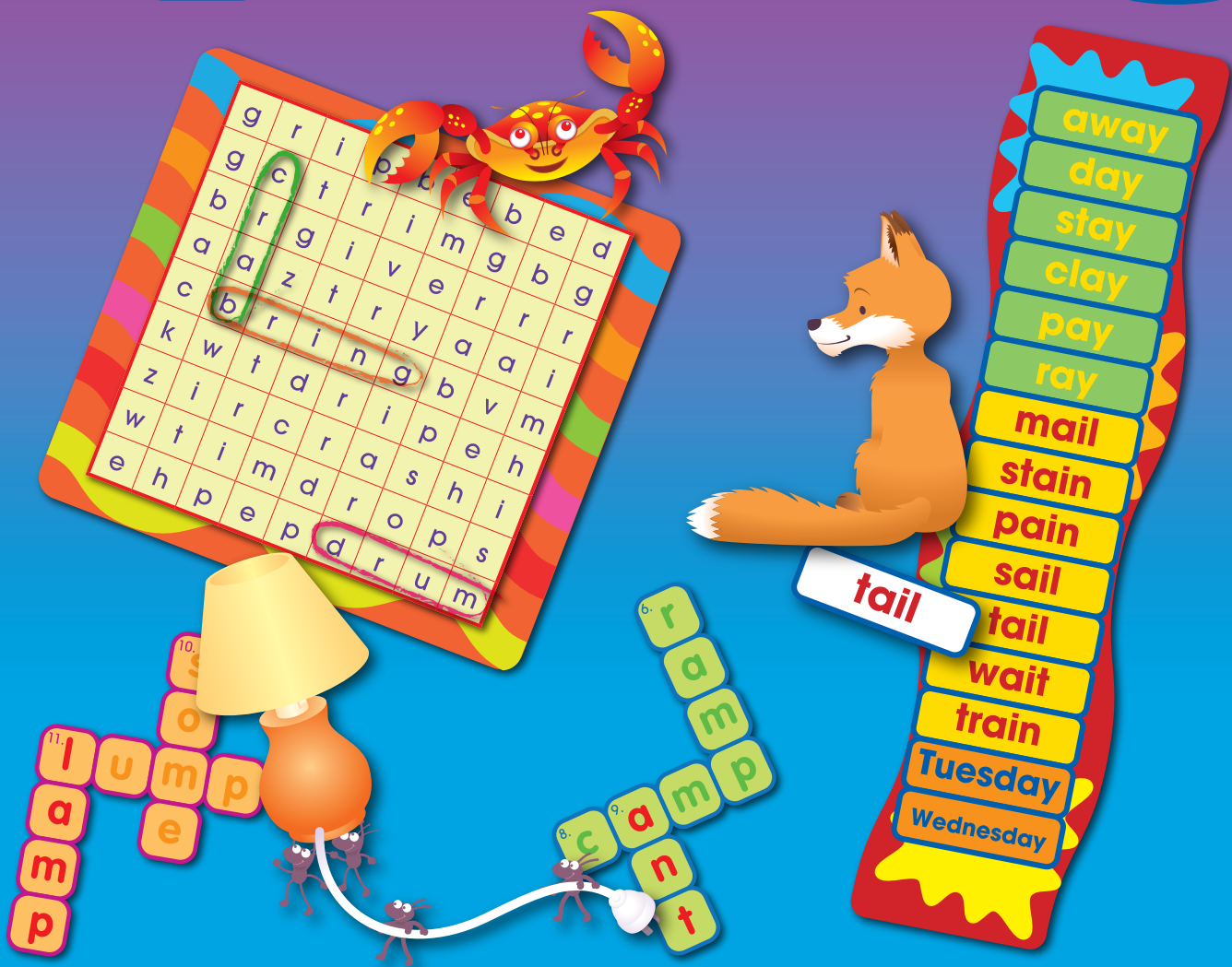


# Simply Spelling



## Answer Key

List Words	Word Building
shoe	shoes
ship	ships, shipped, shipping
shop	shops, shopped, shopper, shopping
shut	shuts, shutting
sheep	sheepish, sheepishly
shin	shins, shinned
short	shortie, shorts, shortly, shorten
ash	ashen, ashes
brush	brushes, brushed, brushing
dish	dishes, dished, dishing
fresh	freshly, freshen
wish	wishes, wished, wishing
rash	rashes
one	
only	
Review Words	Word Building
can	cans
man	men
dad	dads
had	have, having
the	
of	

## Unit Focus

- This unit focuses on the grapheme *sh* at the beginning or end of each word.
- This unit also includes two common, high-frequency words, *one* and *only*.

## Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words into those that begin with *sh* and those that end with *sh* and brainstorm other words to add to each list.

## Rules:

- *Double the consonant to keep the vowel short.*
- *To make words ending with sh plural, es is added.*

## Dictation

1. I **wish** I was on a **ship** at sea.
2. I used a **brush** to clean the **ash** from the fire.
3. The **shoe shop** was **shut**.
4. There is a **rash** on my **shin**.
5. There is **only one sheep** beside the tree.
6. Wait a **short** time, then I will bring you a **fresh dish** of jelly.

## Answers

1. (a) shin  
(b) shoe
2. (a) shoe  
(b) brush  
(c) sheep
3. Crossword  
Across  
1. shop  
4. shoe  
5. rash  
7. only  
9. fresh  
10. wish  
12. ship  
13. dish  
Down  
2. one  
3. brush  
4. short  
6. sheep  
8. ash  
11. shin  
12. shut
4. (a) one  
(b) shin  
(c) short  
(d) sheep
5. shut, short,  
shoe, fresh
6. (a) fresh  
(b) sheep  
(c) wish  
(d) rash  
(e) shop  
(f) ash
7. (a) Shut  
(b) had,  
short  
(c) only
8. (a) shin  
(b) sheep  
(c) rash  
(d) shoe
9. Teacher check.
10. See word search.
11. (a) short  
(b) only  
(c) brush  
(d) shut  
(e) ash  
(f) man
12. only, dad, brush,  
can, one, wish,  
dish, shoe, of
13. Teacher check.

c	a	n	s	h	u	t	c	s
w	i	s	h	b	r	u	s	h
t	v	w	o	n	e	q	h	o
h	s	o	r	a	s	h	i	e
e	h	n	t	e	o	f	p	s
a	i	l	k	t	s	h	o	p
s	n	y	f	r	e	s	h	m
h	v	e	d	i	s	h	a	a
s	h	e	e	p	d	a	d	n

List Words	Word Building
chop	chops, chopped, chopper, chopping
chip	chips, chipped, chipping
chin	chins
chant	chants, chanted, chanting
chest	chests
chum	chummy, chums
such	
touch	touched, touches, touching
rich	riches
lunch	luncheon, lunches
arch	arches, arched, arching
punch	punches, punched, punching
church	churches
two	
three	
Review Words	Word Building
set	sets
wet	
am	
jam	
to	
by	

b	t	w	o	t	h	r	e	e	s
c	h	o	p	t	o	x	p	w	e
r	e	c	w	c	h	e	s	t	t
i	c	h	i	n	c	g	w	e	t
c	g	u	c	t	c	l	b	a	b
h	s	r	h	g	h	u	y	c	a
x	f	c	i	p	u	n	c	h	r
d	m	h	p	v	m	c	i	a	c
a	m	t	o	u	c	h	m	n	h
j	a	m	s	u	c	h	q	t	e

**Unit Focus**

- This unit focuses on the grapheme *ch* at the beginning or end of each word.
- This unit also includes two common, high-frequency words, *two* and *three*.

**Teaching Points**

- Identify the phoneme and how it is represented.
- Sort the list words into those that begin with *ch* and that end with *ch* and brainstorm other words to add to each list.

**Rules:**

- Double the consonant to keep the vowel short.
- To make words ending with *ch* plural, *es* is added.

**Dictation**

1. The **chest** of gold I found under the **arch** made me **rich**.
2. He gave me **such** a hard **punch** on my **chin**.
3. After **church**, my **chum** and I had a **chop** for **lunch**.
4. The **chant** of the crowd was "three, two, three, two."

**Answers**

1. (a) chant, chest  
(b) chip  
(c) two, three  
(d) lunch
2. Crossword  
Across  
2. chant  
4. arch  
6. chip  
7. church  
11. punch  
12. two  
13. rich  
Down  
1. such  
2. chin  
3. three  
5. chum  
7. chest  
8. chop  
9. lunch  
10. touch
3. (a) three  
(b) lunch, punch  
(c) chip  
(d) chin
4. (a) hip  
(b) rice  
(c) throw  
(d) twin  
(e) plant  
(c) church  
(d) arch
5. (a) three  
(b) chest  
(c) church  
(d) arch  
(e) three  
(f) wet
6. (a) set  
(b) torch  
(c) jam  
(d) chin  
(e) three  
(f) wet
7. (a) church  
(b) rich  
(c) lunch  
(d) jam  
(e) by  
(f) chest
8. See word search.
9. (a) arches  
(b) chin  
(c) church
10. (a) he  
(b) or  
(c) arc  
(d) am  
(e) hop  
(f) in

List Words	Word Building
than	
them	
then	
those	
these	
both	
tooth	teeth
path	paths
bath	baths, bathed, bathing
I'm	I am, I'll, I've, I'd (I had, I would)
I'll	I will, I'm, I've, I'd
I've	I have, I'll, I'm, I'd
it's	it is
four	
five	
Review Words	Word Building
win	wins, winning, won
fin	fins
sip	sips, sipped, sipping
tip	tip, tipping, tipped
is	be, being, was
you	

### Unit Focus

- This unit focuses on the grapheme *th* at the beginning or end of words and contractions.
- This unit also includes two common, high-frequency words, *four* and *five*.

### Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the grapheme and brainstorm to add to each list.
- Identify that the apostrophe shows where a letter has or letters have been left out.
- Identify any difficult parts of words.
- Brainstorm other contractions.

### Rules:

- *Irregular plural.*

### Dictation

1. **I'm** happy **I've** been given **these** presents but not **those**.
2. **It's** only **four** or **five** steps to the end of the **path**.
3. **I'll** have a **bath** and **then** go to bed.
4. He is older **than them**.
5. **Both** children had lost a **tooth**.

### Answers

1. than, I've, both, these, tooth, four, those, bath
2. path, tooth, then, both, than, those
3. Crossword
  - Across
    1. four
    3. these
    5. tooth
    6. bath
    7. it's
    8. then
    9. both
    10. I'm
  - Down
    1. five
    2. I've
    3. those
    4. path
    5. than
    8. them
    10. I'll
4. (a) five/four  
(b) path  
(c) tooth  
(d) I'll
5. (a) a, I'm  
(b) ha, I've  
(c) i, it's  
(d) wi, I'll
6. (a) I'll  
(b) bath  
(c) path  
(d) Both, them  
(e) fin
7. bath, four, is, path, than, you
8. See word search.
9. (a) five  
(b) path
10. (a) They took this path.  
(b) I need four more to win.  
(c) Both of them need a bath.

p	a	t	h	a	f	y	o	u
i	f	i	v	e	o	c	t	l
a	i	b	n	l	u	t	h	'v
t	n	a	p	'l	r	h	e	e
o	i	t	's	l	o	e	m	t
o	t	h	o	s	e	n	l	h
t	t	h	e	s	e	z	l	a
h	t	i	p	s	i	p	'm	n
w	i	n	b	o	t	h	i	s

## ou, ow, wh

List Words	Word Building
out	outside
about	
around	
house	houses, housed, housing
mouse	mice
now	
down	
how	
brown	browns, browned, browning
what	what's
when	
why	
where	where's
May	
many	
Review Words	Word Building
cot	cots
hot	hotter, hottest
it	its, it is
bit	bits
that	
if	

b	o	u	t	d	o	w	n	w
i	c	a	w	h	a	t	h	h
t	g	r	a	h	o	w	o	e
b	r	o	w	n	l	y	u	n
i	t	u	h	m	o	u	s	e
t	a	n	y	c	o	t	e	n
h	M	d	w	h	e	r	e	o
a	a	b	o	u	t	i	f	w
t	y	m	a	n	y	h	o	t

### Unit Focus

- This unit focuses on the graphemes *ou*, *ow*, and *wh*.
- This unit also includes two common, high-frequency words, *May* and *many*.

### Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the grapheme and brainstorm to add to each list.

### Rules:

- Double the consonant to keep the vowel sound short.
- e goes away when ing comes to stay.

### Dictation

1. **What** did you see?
2. We saw **about** five **brown** cows **down** at the farm.
3. **Where** in the **house** did you see the **mouse**?
4. **When** and **why** are you coming to see me?
5. You can see **many** flowers **now** that it is **May**.
6. **How** will you get **out** of and **around** the building?

### Answers

1. (a) hat, at  
(b) he, hen  
(c) row, own, brow  
(d) man, an, any  
(e) us, use  
(f) he, her, here
2. (a) around  
(b) down  
(c) why  
(d) out  
(e) house  
(f) May
3. Crossword  
Across  
1. May  
3. what  
6. around  
10. out  
11. when  
12. now  
13. mouse  
14. why  
Down  
2. about  
4. house  
5. brown  
7. down  
8. how  
9. where  
13. many
4. (a) where  
(b) mouse  
(c) brown  
(d) around  
(e) how  
(f) why  
(g) about  
(h) when  
(i) now
5. (a) around – on all sides  
(b) hot – very warm  
(c) mouse – small furry animal  
(d) May – month of the year
6. (a) crown  
(b) shout  
(c) sit  
(d) sound  
(e) shy
7. (a) it or bit  
(b) May  
(c) when  
(d) how or now
8. See word search.
9. Teacher check.
10. (a) cot, hot  
(b) out  
(c) many  
(d) if

List Words	Word Building
save	saved, saving
gave	give, gives, given, giving
take	takes, took, taken, taking
make	makes, made, making
came	come, comes, coming
made	make, makes, making
like	likes, liked, liken, liking
ride	rides, rode, ridden, riding, rider
kite	kites
time	times, timed, timing
mime	mimes, mimed, miming
crime	crimes
mine	
her	hers
come	comes, came, coming
Review Words	Word Building
hug	hugs, hugged, hugging
rug	rugs
bag	bags
rag	rags, ragged
put	puts, putting
was	wasn't, were, weren't

h	t	c	o	m	e	r	m	a
u	a	g	a	v	e	a	i	m
g	k	z	t	b	a	g	m	a
a	e	m	i	n	e	h	e	d
c	r	i	m	e	j	e	l	e
a	i	s	e	g	z	r	i	p
m	d	a	r	w	a	s	k	u
e	e	v	u	m	a	k	e	t
n	t	e	g	j	k	i	t	e

### Unit Focus

- This unit focuses on the graphemes *a-e* and *i-e*.
- This unit also includes two common, high-frequency words, *her* and *come*.

### Teaching Points

- Identify the phoneme and how it is represented.
- Discuss how the silent *e* makes the vowel sounds long.
- Sort the list words according to the grapheme and brainstorm to add to each list.

### Rules:

- *e goes away when ing comes to stay.*
- *Double the consonant to keep the vowel short.*

### Dictation

1. **Her** uncle **gave** them money to **take** to the bank to **save**.
2. That bike is **mine**. It's a **crime** to **ride** it on the highway.
3. **Come** on, it's **time** to fly your **kite**.
4. Did you **like** the **mime**? It **made** us smile.
5. My grandmother **came** over to **make** us some cookies.

### Answers

1. (a) save or gave  
(b) like  
(c) ride  
(d) kite  
(e) time, mime or crime  
(f) mine
2. (a) come  
(b) her  
(c) made  
(d) take  
(e) ride  
(f) kite
3. Crossword  
Across  
3. save  
5. came  
7. ride  
9. time  
10. make  
11. like  
13. come  
Down  
1. made  
2. her  
4. gave  
6. crime  
8. mime  
9. take  
12. kite  
14. mine
4. Teacher check.
5. (a) It is time to come home.  
(b) I like to save money for toys.
6. (a) ride  
(b) hug, rug  
(c) mime  
(d) mine
7. (a) gave, save, made  
– red  
(b) mime, like – blue
8. See word search.
9. (a) came  
(b) gave  
(c) crime  
(d) time  
(e) made  
(f) like
10. Teacher check.

## o-e, u-e

List Words	Word Building
woke	wake, waking
home	homes
bone	bones, bony
note	notes, noted, noting
rose	roses, rise, rising
cone	cones
vote	votes, voted, voting
June	
tune	tunes
use	used, using
cube	cubes
tube	tubes
cute	cuter, cutest
seven	
eight	
Review Words	Word Building
mix	mixes, mixed, mixing
fox	foxes
cut	cuts, cutting
hut	huts
are	
as	

v	x	t	s	h	o	m	e	c
o	n	u	e	c	u	t	b	u
t	w	n	v	m	i	x	o	b
e	o	e	e	g	c	k	n	e
c	k	i	n	J	u	n	e	r
o	e	g	h	u	t	m	n	o
n	f	h	a	r	e	w	o	s
e	o	t	g	u	s	e	t	e
w	x	a	s	t	u	b	e	n

### Unit Focus

- This unit focuses on the graphemes *o-e* and *u-e*.
- This unit also includes two common, high-frequency words, *seven* and *eight*.

### Teaching Points

- Identify the phoneme and how it is represented.
- Discuss how the silent *e* makes the vowel sounds long.
- Sort the list words according to the grapheme and brainstorm to add to each list.

### Rules:

- *e goes away when ing comes to stay.*
- *Double the consonant to keep the vowel short.*

### Dictation

1. I **woke** and **rose** to find **eight cute** puppies chewing on a **bone** in my **home**.
2. I will **use** my **vote** in **June** to pick the trip to the zoo.
3. You will need a **tube** of glue to stick the fir **cone** to the **cube**.
4. Only one **note** in that **tune** was wrong. The other **seven** were fine.

### Answers

1. rose, June, seven, home, cube, vote
2. eight, tune, note, bone, tube
3. Crossword
  4. tune
  5. woke
  6. vote
  9. note
  10. seven
  14. bone
  15. home
4. (a) cute  
(b) wok  
(c) tube  
(d) us
5. (a) cut – ting  
(b) woke – n  
(c) cute – st  
(d) vote – s  
(e) tune – d  
(f) use – ful
6. (a) are  
(b) stone  
(c) even  
(d) hose  
(e) eighteen
7. (a) homes  
(b) huts  
(c) votes  
(d) roses
8. See word search.
9. (a) woke  
(b) fox  
(c) seven  
(d) tune  
(e) cut  
(f) home
10. (a) rose – flower with thorny stem  
(b) tune – a pleasing pattern of sound  
(c) bone – hard white part of the body  
(d) mix – blend

List Words	Word Building
treats	treat, treated
gift	gifts, gifted, giftbox, giftwrap, gift-horse
party	parties, partied, partying
game	games, gamer, gamest, gamed, gaming, gamely, gameness
happy	happier, happiest, happily, happiness
toys	toy, toying, toyed
play	plays, playing, playful, playable, player, playground, playgroup
invite	invites, invited, inviting, invitation
drink	drinks, drinking, drank, drinker, drunk, drunken
sing	sings, singing, sang, sung, singer
cards	card
food	foods
paper	paperback, wallpaper, paperclip, paperweight
more	
any	
Review Words	Word Building
fun	funny, funning
got	get, gave, give, gotten, getting
cake	cakes, caking, caked
box	boxes
did	do, does, doing, done
than	

t	r	e	a	t	s	a	n	y	p
p	d	r	i	n	k	g	o	t	a
a	f	c	a	k	e	d	i	d	r
p	o	x	b	z	t	c	g	h	t
e	y	a	o	i	h	a	p	p	y
r	s	s	x	n	a	r	l	s	f
g	i	f	t	v	n	d	a	i	o
a	z	u	e	i	c	s	y	n	o
m	x	n	b	t	d	e	f	g	d
e	t	g	h	e	h	m	o	r	e

## Unit Focus

- This unit focuses on words relating to **celebrations**.
- This unit also includes two common, high-frequency words, *more* and *any*.

## Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.

## Dictation

1. Do not have **any more treats, food, or drink**.
2. The **gift** had red **paper**.
3. I was **happy** to **invite** you to the **party**.
4. We **play** with toys and **sing**.
5. The **game** had **cards**.

## Answers

1. (a) drink  
(b) sing  
(c) treats
2. (a) cards  
(b) gift
3. Crossword  
Across  
2. more  
4. game  
5. drink  
8. paper  
10. party  
11. any  
12. treats  
14. sing  
Down  
1. food  
3. happy  
6. invite  
7. cards  
9. play  
13. toys  
15. gift
4. (a) am, me  
(b) lay  
(c) at, eat, seat  
(d) part, art
5. more, invite, treats, any, gift, game
6. See word search.
7. (a) more  
(b) box  
(c) paper  
(d) play  
(e) fun  
(f) party
8. (a) sing  
(b) happy  
(c) got, drink
9. The party was fun.
10. (a) gift  
(b) happy  
(c) treats  
(d) toys  
(e) cards
11. (a) box  
(b) treats  
(c) toys  
(d) play  
(e) sing  
(f) game
12. Teacher check.
13. Teacher check.

List Words	Word Building
drum	drums, drummed, drumming
drip	drips, dripped, dripping
drop	drops, dropped, dropping
grip	grips, gripped, gripping
grab	grabs, grabbed, grabbing
grim	grimly, grimness
trip	trips, tripped, tripping
try	tries, tried, trying
trim	trims, trimmed, trimming, trimly, trimness
bring	brings, brought, bringing
brave	bravely, braveness, bravery
crab	crabs
crash	crashes, crashed, crashing
back	backs
give	gave, giving
Review Words	Word Building
we	
me	
be	
bed	beds
with	
his	

g	r	i	p	b	e	b	e	d
g	c	t	r	i	m	g	b	g
b	r	g	i	v	e	r	r	r
a	a	z	t	r	y	a	a	i
c	b	r	i	n	g	b	v	m
k	w	t	d	r	i	p	e	h
z	i	r	c	r	a	s	h	i
w	t	i	m	d	r	o	p	s
e	h	p	e	p	d	r	u	m

Unit Focus

- This unit focuses on the blends, *dr, gr, tr, br, and cr*.
- This unit also includes two common, high-frequency words, *back* and *give*.

Teaching Points

- Identify the phoneme and how it is represented.
- Discuss how the silent *e* makes the vowel sounds long.
- Sort the list words according to the grapheme and brainstorm to add to each list.

Rules:

- *Double the consonant to keep the vowel short.*
- *y changes to i when es is added.*
- *To make words ending with a sh plural, es is added.*

Dictation

1. Be **brave** and **grip** the **crab** carefully and **bring** it to the pool.
2. **Give** me the **drum back**, or you could **trip** and **crash** into the wall.
3. To win you have to **try** and **grab** a passing duck with a hoop.
4. Dad wanted to **drop** into the barber's shop to get a **trim**.
5. Dad's face was **grim** when he saw the **drip** from the pipe.

Answers

1. (a) drip, grip, trip  
(b) bring, brave, crash  
(c) back  
(d) bring
2. (a) bring  
(b) trim  
(c) drop  
(d) give  
(e) grab  
(f) crash
3. Crossword  
Across  
1. back  
3. grim  
5. brave  
7. try  
9. grip  
11. drop  
13. trim  
14. grab  
Down  
2. crab  
3. give  
4. crash  
6. drip  
8. trip  
10. drum  
12. bring
4. Teacher check.
5. (a) bed  
(b) drip, grip or trip  
(c) back  
(d) bring  
(e) try  
(f) trim or grim
6. (a) very serious  
(b) a journey  
(c) take a tight hold  
(d) fetch or carry  
(e) a sea animal
7. bring, crash, grab, his, trim, we
8. See word search.
9. (a) drum  
(b) crash  
(c) with  
(d) his  
(e) brave  
(f) bring
10. Teacher check.

List Words	Word Building
stamp	stamps, stamped, stamping
stop	stops, stopped, stopping
stand	stands, stood, standing
step	steps, stepped, stepping
start	starts, started, starting
stone	stones
stem	stems
nest	nests, nested, nesting
rest	rests, rested, resting
best	good, better
cost	costs, costing
must	mustn't
lost	lose, losing
nine	
help	helps, helped, helping
Review Words	Word Building
leg	legs
beg	begs, begged, begging
ten	
men	man
they	
no	

s	t	a	n	d	v	s	s	m
n	o	r	e	s	t	t	t	e
h	e	l	p	t	h	o	o	n
l	e	g	l	a	e	n	p	i
t	e	n	o	r	y	e	s	n
s	m	u	s	t	c	m	t	e
b	e	s	t	c	o	u	e	h
b	e	g	n	e	s	t	p	e
s	t	e	m	s	t	a	m	p

## Unit Focus

- This unit focuses on the blend *st* at the beginning or end of each word.
- This unit also includes two common, high-frequency words, *nine* and *help*.

## Teaching Points

- Identify the blend and how it is represented.
- Sort the list words into those that begin with *st* and those that end with *st* and brainstorm other words to add to each list.

## Rules:

- *Double the consonant to keep the vowel short.*

## Dictation

1. You **must stop** and put a **stone** at each **step** so the **rest** of us will not get **lost** on the way back.
2. **Stand** at the **start** of the line and wait for the signal.
3. I needed **help** to figure out the **cost** of the price of a **stamp** to Africa.
4. The **nest** had **nine** chicks in it.
5. The **best** rose had a long **stem**.

## Answers

1. (a) us  
(b) in  
(c) he  
(d) be  
(e) top, to
2. stamp, must, best, stone, nest, stem, cost
3. Crossword  
Across  
2. stem  
6. stop  
8. cost  
10. nest  
12. best  
13. nine  
14. stamp  
15. rest  
Down  
1. step  
3. must  
4. stone  
5. lost  
6. stand  
9. help  
11. start
4. (a) stand  
(b) stood  
(c) lose  
(d) lost
5. (a) rested, stamped  
(b) stopped, stepped
6. (a) no  
(b) band  
(c) the  
(d) post  
(e) helpful
7. (a) steps  
(b) legs  
(c) nests  
(d) stones
8. See word search.
9. (a) stone  
(b) nest
10. (a) You must stop and rest before starting up the hill.  
(b) How much does it cost for ten stamps?

List Words	Word Building
skip	skips, skipped, skipping
skin	skins, skinned, skinning
skid	skids, skidded, skidding
skirt	skirts, skirted, skirting
spell	spells, spelled, spelling
spit	spits, spat, spitting
spin	spins, spinning, spun
spot	spots, spotted, spotting, spotty, spottier, spottiest
spark	sparks, sparked, sparking
swim	swims, swam, swum, swimming
swing	swings, swung, swinging
sweep	sweeps, swept, sweeping
swell	swells, swelled, swollen, swelling
good	better, best
who	

Review Words	Word Building
my	
by	
mop	mops
top	tops
for	
on	

b	s	k	i	d	o	s	s	w
s	p	i	n	o	n	w	p	h
a	a	t	o	p	s	e	i	o
j	r	s	k	i	p	e	t	s
s	k	i	n	f	o	p	g	k
w	b	y	t	o	t	s	o	i
e	n	m	y	r	b	w	o	r
l	s	w	i	n	g	i	d	t
l	s	p	e	l	l	m	o	p

**Unit Focus**

- This unit focuses on the blends *sk*, *sp*, and *sw*.
- This unit also includes two common, high-frequency words, *good* and *who*.

**Teaching Points**

- Identify each blend and how it is represented.
- Sort the list words according to the blend and brainstorm other words to add to each list.

**Rules:**

- *Double the consonant to keep the vowel short.*
- *y changes to i when es is added.*

**Dictation**

1. My knee began to **swell** after I fell off the **swing**, and my head started to **spin** when I saw the cut on my **skin**.
2. Be careful, a camel can **spit** and leave a dirty **spot** on your **skirt**.
3. It's a **good** idea to **sweep** the playground.
4. The magic **spell** made the children **skip**, the cars **skid**, and the cows **swim**.

**Answers**

1. (a) who  
(b) spark  
(c) swim  
(d) good  
(e) swell  
(f) skirt
2. Crossword  
Across  
2. who  
4. spell  
5. skin  
6. sweep  
7. skid  
8. skirt  
9. swim  
10. good  
Down  
1. swell  
3. spin  
5. spark  
6. skip  
7. spit  
8. swing  
9. spot
3. (a) sweeping, spelling, swinging  
(b) spinning, skipping, swimming
4. (a) skid  
(b) spit  
(c) swing  
(d) spin  
(e) spark
5. (a) mop  
(b) swim  
(c) skip  
(d) skirt
6. (a) my, by  
(b) spell, swell  
(c) skin, spin  
(d) mop, top
7. (a) sparks  
(b) spots  
(c) mops  
(d) skirts
8. See word search.
9. (a) spark  
(b) swell  
(c) spin  
(d) skid
10. (a) swell  
(b) for  
(c) skin  
(d) Who

List Words	Word Building
went	go, going
spent	spend, spends, spending
rent	rents, rented, renting
ant	ants
pant	pants, panted, panting
grant	grants, granted, granting
damp	dampen, dampness
lamp	lamps
ramp	ramps
camp	camps, camped, camping, camper
jump	jumps, jumped, jumping, jumper
bump	bumps, bumped, bumping, bumper
lump	lumps
some	
has	have, had, having
Review Words	Word Building
see	saw, seeing, sight
been	be, being, beings
meet	meets, met, meeting
need	needs, needing
yes	
saw	see, seeing, sight

s	p	e	n	t	c	a	m	p
o	b	s	r	l	y	e	s	a
m	e	e	t	u	m	r	t	n
e	e	e	u	m	w	e	n	t
a	n	t	s	p	d	n	e	a
g	r	a	n	t	a	t	e	j
h	i	s	l	a	m	p	d	u
a	e	r	a	m	p	b	e	m
s	a	w	o	n	b	u	m	p

### Unit Focus

- This unit focuses on the blends *nt* and *mp* at the end of words.
- This unit also includes two common, high-frequency words, *some* and *has*.

### Teaching Points

- Identify each blend and how it is represented.
- Sort the list words according to the blend and brainstorm other words to add to each list.

### Dictation

1. I don't want to **rent** a **damp** apartment.
2. The dog will **pant** after running up that **ramp**.
3. The light of my **lamp** shone on the **ant** hill where **some** boys **went** to **camp**.
4. He **has** a **lump** of ice on his **bump** after falling doing the long **jump**.
5. I **spent** too much money, but the **grant** will help.

### Answers

1. has, went, ant, some, lump, grant
2. jump, pant, rent, camp, ramp, ant
3. Crossword
  2. has
  4. went
  5. grant
  8. camp
  10. spent
  11. lump
  13. bump
 Down
  1. pant
  3. rent
  6. ramp
  7. damp
  9. ant
  10. some
  11. lamp
  12. jump
4. Teacher check.
5. pants, panted, panting  
grants, granted, granting  
needs, needed, needing  
jumps, jumped, jumping  
rents, rented, renting
6. (a) some  
(b) saw  
(c) bump  
(d) spent  
(e) has  
(f) camp
7. (a) saw  
(b) lamp
8. See word search.
9. (a) some  
(b) meet  
(c) bump
10. (a) ramp – slope joining two levels  
(b) damp – a bit wet  
(c) rent – money for use of a house  
(d) need – an urgent want

List Words	Word Building
meat	meats, meaty
teach	teaches, taught, teaching, teacher, teachers
reach	reaches, reached, reaching
beat	beats, beating
seat	seats, seated, seating
dear	dearly
hear	hears, heard, hearing
fear	fears, feared, fearing, fearless
heat	heats, heated, heating
steep	steeply
keep	keeps, kept, keeping
sleep	sleeps, slept, sleeping
sheet	sheets
would	wouldn't
pupil	pupils
Review Words	Word Building
moon	moons
room	rooms
all	
call	calls, called, calling
this	
have	has, had, having

s	h	e	e	t	m	o	o	n
t	a	o	k	e	e	p	s	w
e	v	z	r	e	a	c	h	o
e	e	s	e	a	t	a	e	u
p	u	p	i	l	r	l	a	l
t	e	a	c	h	a	l	t	d
h	e	a	r	o	o	m	x	e
i	b	e	a	t	a	l	l	a
s	l	e	e	p	f	e	a	r

### Unit Focus

- This unit focuses on the graphemes *ea* and *ee* to represent the long *e* vowel sound.
- This unit also includes two common, high-frequency words, *would* and *pupil*.

### Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the grapheme and brainstorm other words to add to each list.

### Dictation

1. **Would** you **teach** that **pupil** how to **keep** the **beat** from this **sheet** of music?
2. Will you pass the plate of **meat**, my **dear**?
3. When I **reach** the top of the **steep** hill, I fear this **heat** will make me want to **sleep**.

### Answers

1. (a) sleep  
(b) hear  
(c) teach  
(d) seat  
(e) keep  
(f) reach
2. (a) me, at, eat  
(b) she, he  
(c) he, ear  
(d) sea, eat, at  
(e) tea, each
3. Crossword  
Across  
3. meat  
4. pupil  
5. dear  
7. sheet  
9. beat  
11. fear  
13. sleep  
14. heat  
Down  
1. steep  
4. would  
6. reach  
7. seat  
8. hear  
10. keep  
12. teach
4. (a) hear  
(b) meat  
(c) teach  
(d) sheet  
(e) would
5. (a) dear, hear, fear  
(b) teach, reach  
(c) pupil  
(d) keep
6. (a) steep  
(b) call  
(c) reach  
(d) would  
(e) this
7. all, beat, fear, keep, room, steep
8. See word search.
9. (a) seat  
(b) moon  
(c) beat  
(d) pupil
10. red – seat, heat, teach  
blue – sheet, sleep, keep  
green – would, all, pupil

List Words	Word Building
seed	seeds, seeding, seedless, seedling
baby	babies, babied, babying, babysit, babyish
born	
season	seasons, seasonal
butterfly	butterflies
blossom	blossoms
flower	flowers, flowering, flowered, flowery
park	parks, parking, parked
plant	plants, planting, planted, plantation, plantations
hatch	hatched, hatching, hatches
raindrop	raindrops
spring	springs, springing, sprang, sprung
warm	warmer, warmest, warms, warming, warmed, warmly, warmth
thirteen	thirteenth
Monday	Mondays
Review Words	Word Building
bee	bees
bud	buds, budding, budded
dig	digs, digging, dug
frog	frogs
ask	asks, asking, asked
here	

a	s	k	b	u	t	t	e	r	f	l	y
b	o	r	n	z	b	i	g	a	j	h	s
x	h	y	a	k	b	e	e	i	l	e	u
g	t	h	i	r	t	e	e	n	o	r	x
b	b	a	b	y	m	p	q	d	r	e	p
l	n	t	v	y	M	a	w	r	z	b	a
o	d	f	h	c	o	f	l	o	w	e	r
s	e	a	s	o	n	e	g	p	j	l	k
s	n	o	e	s	d	m	r	k	h	p	q
o	t	w	e	v	a	u	p	l	a	n	t
m	d	x	d	b	y	c	a	y	t	x	b
e	d	g	h	f	o	n	j	f	c	r	u
k	i	s	p	r	i	n	g	q	h	t	d
l	g	i	m	o	p	w	a	r	m	w	u
s	a	v	c	g	z	d	f	x	b	y	e

## Unit Focus

- This unit focuses on **spring** words.
- This unit also includes two common, high-frequency words, *thirteen* and *Monday*.

## Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.

## Dictation

- The **raindrop** fell on the **plant** in **spring** when it was **warm**, and it began to **flower**.
- Thirteen** baby chicks were **born** on **Monday**.
- The **butterfly** sat on the **blossom** in the **park**.
- It is the **season** to **plant** a **seed**.
- I saw the **baby** bird **hatch**.

## Answers

- (a) hat, at  
(b) an, ant, plan  
(c) sea, son, on  
(d) arm, war  
(e) or
- (a) raindrops  
(b) blossoms  
(c) flowers  
(d) parks  
(e) seeds
- Crossword  
Across  
2. hatch  
3. blossom  
6. plant  
7. seed  
8. raindrop  
9. park  
10. born  
11. baby  
Down  
1. warm  
3. butterfly  
4. season  
5. flower  
7. spring
- park, hatch, plant, warm, born
- born, plant, seed, warm, hatch, park
- (a) plant – grows in soil or water.  
(b) raindrop – a drop of rain  
(c) seed – the part of a plant placed in the ground  
(d) flower – the blossom of a plant
- (a) blossom, park  
(b) warm  
(c) thirteen, butterflies
- dig, frog, here, raindrop, thirteen
- Teacher check.
- See word search.
- (a) seed  
(b) park  
(c) hatch  
(d) spring  
(e) flower  
(f) season
- (a) power  
(b) plane  
(c) corn  
(d) harm

## ang, ong, ing, ung

List Words	Word Building
bang	bangs, banged, banging
hang	hangs, hanged, hung, hanging, hanger
sang	sing, sings, sung, singing, singer
song	songs
along	
belong	belongs, belonged, belonging
wing	wings
king	kings
ring	rings, rung, ringing
thing	things
being	be, was
hung	hang, hangs, hanging
sung	sing, sings, sang, singing, singer
old	older, oldest
their	theirs
Review Words	Word Building
and	
sand	
lend	lends, lent, lending
end	ends, ended, ending, endings, endless
from	
want	wants, wanted, wanting

t	s	o	n	g	w	a	n	t
h	a	n	d	o	i	r	b	h
e	n	d	s	l	a	e	i	
i	d	k	t	d	g	l	i	n
r	s	i	b	e	l	o	n	g
h	u	n	g	b	a	n	g	h
e	n	g	r	i	n	g	u	a
o	g	a	f	r	o	m	p	n
l	e	n	d	i	s	a	n	g

### Unit Focus

- This unit focuses on the endings *ang*, *ong*, *ing*, and *ung*.
- This unit also includes two common, high-frequency words, *old* and *their*.

### Teaching Points

- Identify each ending and how it is represented.
- Sort the list words according to the endings and brainstorm to add to each list.

### Dictation

1. We can all sing **along** to the **song being sung**.
2. He **hung** a picture of the **old king** on the wall.
3. The birds **sang** and flapped **their wings**.
4. I said, "**Hang**, not **bang**, the picture on the wall!"
5. That **ring** does not **belong** to me, but the other **thing** does.

### Answers

1. sung, being, belong, old, wing, hung
2. bang, sang, song, along, king, old
3. Crossword  
Across  
3. hung  
5. ring  
6. bang  
8. their  
10. belong  
12. along  
14. hang  
Down  
1. wing  
2. sung  
4. king  
6. being  
7. thing  
9. song  
11. sang  
13. old
4. something, everything, anything
5. Teacher check.
6. (a) old  
(b) stand  
(c) beside  
(d) rung  
(e) strong
7. Teacher check.
8. See word search.
9. (a) banging  
(b) lending  
(c) ringing
10. (a) thing  
(b) old  
(c) belong  
(d) from  
(e) hung/bang/hang/king  
(f) along

List Words	Word Building
away	
day	days, daily
stay	stays, stayed, staying
clay	clays
pay	pays, paid, paying, payment
ray	rays
mail	mailed, mailing
stain	stains, stained, staining
pain	pains, painful
sail	sails, sailed, sailing, sailor, sailors
tail	tails, tailed, tailing
wait	waits, waited, waiting, waiter
train	trains, trained, training, trainer, trainers
Tuesday	
Wednesday	
Review Words	Word Building
hop	hops, hopped, hopping
pop	pops, popped, popping
fly	flies, flew, flying
sky	skies
pen	pens
den	dens

### Unit Focus

- This unit focuses on choosing the graphemes *ay* or *ai* to represent the long *a* vowel sound.
- This unit also includes two common, high-frequency words, *Tuesday* and *Wednesday*.

### Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the graphemes and brainstorm to add to each list.

### Rules:

- *y* changes to *i* when *ly* is added.
- Double the consonant to keep the vowel short.

### Dictation

1. We will **wait** for a **ray** of light to show us the way.
2. Mom will have to **stay** and **pay** for the **clay** pot that was broken by the dog's **tail**.
3. On **Tuesday**, we will set **sail** and go **away** for the **day**.
4. The **mail** truck came on **Wednesday** with my new **train** set.
5. I will go to the doctor about the **pain** in my leg.
6. The pen made a large **stain** on my sleeve.

### Answers

- |               |   |                     |
|---------------|---|---------------------|
| 1. (a) train  | 11. stay  | 8. See word search. |
| (b) away      | 12. mail  | 9. (a) pain         |
| (c) Wednesday | 4. (a) waited                                     | (b) train           |
| 2. (a) stain  | (b) sailed  | (c) Tuesday         |
| (b) clay      | (c) stayed  | (d) sky             |
| (c) mail      | (d) paid  | (e) clay            |
| (d) pain      | 5. (a) den – home of a wild animal                | (f) pen             |
| (e) stay      | (b) ray – a line of light or heat                 | 10. (a) Wednesday   |
| (f) wait      | (c) mail – letters sent or delivered by post      | (b) pain            |
| 3. Crossword  | (d) stain – a mark that is difficult to take away | (c) den             |
| Across        | 6. sail, stain, mail, pain, tail, wait            | (d) clay            |
| 1. wait       | 7. (a) days                                       |                     |
| 3. sail       | (b) tails   |                     |
| 4. away       | (c) flies   |                     |
| 6. day        | (d) rays  |                     |
| 7. pain       | (e) sails   |                     |
| 10. Tuesday   | (f) pens  |                     |
| 13. pay       | 9. stain  |                     |
| 14. train     |   |                     |
| Down          |   |                     |
| 2. clay       |   |                     |
| 5. Wednesday  |   |                     |

W	a	i	t	a	s	k	y	m
e	p	o	p	i	t	p	t	a
d	e	n	c	t	a	a	r	i
n	n	s	l	a	i	y	a	l
e	f	r	a	i	n	u	y	e
s	t	a	y	l	f	l	y	p
d	a	y	h	o	p	o	r	a
a	w	a	y	s	a	i	l	i
y	T	u	e	s	d	a	y	n

List Words	Word Building
bird	birds
girl	girls
first	firstly
third	thirdly
twirl	twirls, twirled, twirling
hurt	hurts, hurting
turn	turns, turned, turning
burn	burns, burned, burning
surf	surfs, surfed, surfing
paper	papers, papered, papering
never	
over	
under	underneath
Thursday	
Friday	
Review Words	Word Building
hood	hoods
zoo	zoos
feed	feeds, fed, feeding
seen	see, saw, seeing
weed	weeds, weeded, weeding
seed	seeds, seeded, seeding

t	h	i	r	d	e	h	u	r	T
w	o	n	p	a	p	e	r	w	h
i	o	e	s	b	t	n	g	e	u
r	d	v	e	c	u	n	d	e	r
l	f	e	e	d	r	m	u	d	s
f	d	r	n	f	n	b	i	r	d
i	g	i	r	l	z	o	o	r	a
r	o	p	t	F	r	i	d	a	y
s	e	e	d	i	b	u	r	n	s
t	a	s	u	r	f	o	v	e	r

Unit Focus

- This unit focuses on choosing the graphemes *ir*, *ur*, or *er* to represent a sound (phoneme).
- This unit also includes two common, high-frequency words, *Thursday* and *Friday*.

Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the graphemes and brainstorm to add to each list.

Dictation

1. I like to **surf** and I have **never hurt** myself.
2. **Turn** off the grill because the **paper** will **burn**.
3. Do you think the **girl** who did a **twirl** will be **first** or **third**?
4. On **Thursday** and **Friday**, a blue **bird** flew **over** the house and **under** the bridge.

Answers

1. (a) first  
(b) never  
(c) Thursday  
(d) paper (ape)  
(e) twirl
2. Crossword  
Across  
1. bird  
2. third  
3. first  
6. Friday  
7. twirl  
8. paper  
10. never  
12. under  
Down  
1. burn  
2. Thursday  
4. surf  
5. girl  
7. turn  
9. over  
11. hurt
3. (a) red – never, cover  
(b) yellow – twirl, third  
(c) green – burn, surf, Thursday  
(d) blue – Friday
4. (a) The bird had never seen so much seed in its life.  
(b) You must go over the hill and under the bridge to get to the zoo.
5. (a) girls  
(b) seen  
(c) Thursday  
(d) feed
6. (a) wonder  
(b) zoom  
(c) thirteen  
(d) stood
7. (a) surf  
(b) seen  
(c) first  
(d) over  
(e) turn  
(f) zoo
8. See word search.
9. (a) bird  
(b) paper  
(c) surf
10. (a) 2  
(b) 2  
(c) 1  
(d) 2

List Words	Word Building
moan	moans, moaned, moaning
coat	coats, coated, coating
loaf	loaves
float	floats, floated, floating
soap	soaps, soapy, soapier, soapiest
load	loads, loaded, loading
grow	grows, grew, growing
show	shows, showed, showing
tow	tows, towed, towing
below	
own	owns, owned, owning
crow	crows, crowed, crowing
slow	slows, slowed, slowing
Saturday	
Sunday	
Review Words	Word Building
send	sends, sent, sending
bend	bends, bent, bending
band	bands
hand	hands, handing, handed
ball	balls
small	

### Unit Focus

- This unit focuses on choosing the graphemes *oa* or *ow* to represent a sound (phoneme).
- This unit also includes two common, high-frequency words, *Saturday* and *Sunday*.

### Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the graphemes and brainstorm to add to each list.

### Dictation

1. Go **slow** when you **tow** that **load** of hay into the barn.
2. **Show** me your new **coat** on **Sunday**.
3. Do not **moan**. I told you, **soap** will not **float**!
4. Can you **grow** your **own** carrots?
5. On **Saturday**, the **crow** sat **below** the **window** hoping to steal the **loaf**.

### Answers

1. (a) crow  
(b) coat  
(c) loaf
2. (a) grow  
(b) coat  
(c) load  
(d) below  
(e) float  
(f) show  
(g) slow  
(h) moan
3. Crossword  
Across  
1. soap  
2. crow  
3. loaf  
4. Sunday  
6. own  
7. below  
10. Saturday  
11. tow  
Down  
1. slow  
2. coat  
3. load  
4. show  
5. float  
8. moan  
9. grow
4. (a) Saturday  
(b) coat, float  
(c) below, slow  
(d) own, tow
5. Teacher check.
6. (a) show/slow  
(b) crow/moan  
(c) tow  
(d) ball
7. (a) below  
(b) small  
(c) float  
(d) slow
8. See word search.
9. (a) sending  
(b) showing  
(c) moaning  
(d) slowing
10. Teacher check.

b	e	l	o	w	l	o	a	f	i
a	S	m	a	l	l	w	e	l	l
b	a	n	d	b	e	n	d	o	o
m	t	o	w	m	o	a	n	a	a
s	u	n	d	a	y	c	b	t	d
c	r	o	w	s	l	o	w	b	t
r	d	k	c	s	o	a	p	a	l
h	a	n	d	j	n	t	g	l	h
u	y	s	h	o	w	f	z	l	s
g	r	o	w	d	o	s	e	n	d

List Words	Word Building
bike	bikes, biked, biking
fish	fishes, fishing, fished, fisherman, fishery, fisheries, fishy, fishier, fishiest
shells	shell, shelling, shelled
bucket	buckets
spade	spades
camp	camp, camping, camped, camper
wave	waves, waving, waved, wavy
tent	tents
site	sites, siting, sited
sea	seas
seagull	seagulls
seaweed	
sand	sands, sanding, sanded, sandy, sandier, sandiest
him	himself
number	numbers, numbering, numbered
Review Words	Word Building
map	maps, mapping, mapped
car	cars
fun	funny, funnier, funniest
ball	balls
also	
one	ones

## Unit Focus

- This unit focuses on **summer vacation** words.
- This unit also includes two common, high-frequency words, *him* and *number*.

## Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.

## Dictation

1. As the man walked beside the **sea**, a **seagull** dropped a **fish** on **him**.
2. Dad put up our **tent** on the site of our old **camp**.
3. The **bike** he rented had a **number** seven on it.
4. The great **wave** pushed the **shells** and **seaweed** up the beach.
5. The little girl used her **spade** to put **sand** in her **bucket**.

## Answers

1. (a) bike, bucket (b) sand (c) wave
2. (a) him (b) seagull (c) bike (d) spade
3. Crossword  
Across  
2. sand  
3. seaweed  
4. seagull  
5. bike  
6. wave  
7. fish  
9. camp  
10. sea  
11. number  
Down  
1. tent  
2. site  
3. shells  
4. spade  
5. bucket  
6. him
4. camp, site, sea, spade
5. shells, bucket, fish, bike, seagull, spade
6. (a) site (b) number (c) shells (d) camp (e) ball (f) spade
7. (a) A seagull dived down to the sea and got a fish. (b) The girl put her shells in the bucket and walked on.
8. Teacher check.
9. See word search.
10. (a) seaweed (b) also (c) bucket (d) number (e) fish (f) spade
11. (a) fish (b) tent (c) spade (d) wave (e) ball
12. Teacher check.

