

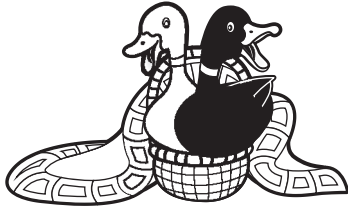


Aligned to CCSS

Simply Spelling



Answer Key



CONTENTS

Teachers Notes for Each Unit – a separate page for each unit, providing list focus, dictation, word building, additional activities and answers.

Unit 1 – ew, ue, oo, ic	40
Unit 2 – o saying u, -ck	41
Unit 3 – nk, i-e, y, ie, igh	42
Unit 4 – ll, ss, zz, ff	43
Unit 5 – le	44
Unit 6 – scr, spr, str	45
Unit 7 – Birthdays	46
Unit 8 – qu, squ	47
Unit 9 – old, ind	48
Unit 10 – ice, ace	49
Unit 11 – ge, dge, ch, tch	50
Unit 12 – Compound Words	51
Unit 13 – Spring	52
Unit 14 – Contractions	53
Unit 15 – aw, oar, ore, a	54
Unit 16 – war	55
Unit 17 – Silent Letters	56
Unit 18 – Beach Vacation	57
List Words (whole series)	58–64



List Words	Word Building
blew	blow, blows, blown, blowing
chew	chews, chewed, chewing
grew	grow, grows, grown, growing
crew	crews
few	—
glue	glues, glued, glueing
due	—
clue	clues
blue	bluer, bluest, bluish, blueness
bathroom	bathrooms
bedroom	bedrooms
broom	brooms
spoon	spoons, spoonful, teaspoon, tablespoon
traffic	—
comic	comics, comical
picnic	picnics
should	shouldn't
work	works, worked, working, workable, workflow, workbench

Review Words	Word Building
shoe	shoes
shut	shuts, shutting
short	shortly, shortest
fresh	freshly
brush	brushes, brushed, brushing
wish	wishes, wished, wishing
two	twos
three	threes

f	s	h	o	e	l	n	v	g	g	l	u	e
w	d	f	b	r	o	o	m	t	t	b	c	k
o	u	r	r	g	r	e	w	v	r	t	l	g
i	e	a	u	s	h	u	t	h	r	e	e	l
r	s	f	s	p	i	c	n	i	c	e	s	j
g	p	f	h	c	l	u	e	j	l	q	w	c
s	o	i	t	m	z	y	d	b	l	u	e	o
h	o	c	n	b	o	b	e	d	r	o	o	m
o	n	w	o	r	k	s	h	o	u	l	d	i
r	b	a	t	h	r	o	o	m	w	o	c	c
t	p	t	v	u	f	r	e	s	h	a	h	a
v	c	r	e	w	g	c	x	l	z	f	e	w
q	n	z	w	i	s	h	c	b	l	e	w	q

Unit Focus

This unit focuses on the graphemes **ew**, **ue**, **oo**, and **ic** to represent a sound (phoneme). This unit also includes two common, high-frequency words, **should** and **work**.

Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words to the graphemes and brainstorm other words to add to each list.

Rules

- *e goes away when ing comes to stay.*
- *Double the consonant to keep the vowel sound short.*

Dictation

1. The wind **grew** and **blew** away the **broom**.
2. We **should** go to the **picnic** now as we were **due** an hour ago!
3. The **few crew** left will go to **work** out the **traffic** problem.
4. I do not have a **clue** who left the **spoon** in the **bedroom**.
5. In my **comic** the hero always **chews** gum.
6. **Glue** was used to stick a **blue** brush to the wall in the **bathroom**.

Answers

1. (a) comic
(b) bathroom
(c) traffic
(d) spoon
2. (a) broom
(b) traffic
(c) few
(d) should
(e) spoon
(f) bedroom
3. Crossword
Across
1. chew
3. traffic
6. blew
7. spoon
8. bathroom
9. glue
10. blue
11. grew
13. comic
15. due
Down
2. work
4. few
5. clue
6. broom
7. should
8. bedroom
12. picnic
14. crew
4. (a) few
(b) work
(c) blue
(d) grew
5. Teacher check
6. (a) should, blue, shoes, work
(b) two, crew, picnic
7. (a) due
(b) crew
(c) brush
(d) traffic
8. (a) picnic
(b) three
(c) shut
9. (a) bedroom
(b) superglue
(c) bathroom
(d) shortcut
10. See word search
11. (a) comic
(b) shut
(c) work
(d) crew
(e) chew
(f) should
12. (a) picnic
(b) shoe

o saying u, -ck

List Words	Word Building
love	loves, loved, loving, lovable
above	—
oven	ovens
cover	covers, covered, covering, uncover
mother	mothers, motherly, mother-in-law
brother	brothers, brotherly, brother-in-law
another	—
other	others
Monday	Mondays
front	fronts, fronting, fronted
onion	onions
back	backs, backed, backing, backward, backwards
trick	tricks, tricked, tricking, tricky
brick	bricks
shock	shocks, shocked, shocking
luck	lucky
long	longs, longed, longing, longer, longest
March	—

Review Words	Word Building
such	—
chin	chins
chip	chips, chipped, chipping
lunch	lunches, lunched, lunching
punch	punches, punched, punching
church	churches
four	fours, fourth, fourteen, fourteenth
five	fives, fifth, fifths, fifteen, fifteenth, fifth, fifths

u	l	a	o	n	i	o	n	l	u	c	k	a
e	u	o	f	t	x	l	s	h	o	c	k	g
a	n	t	g	o	l	y	f	r	o	n	t	
b	c	h	c	M	o	v	u	i	c	h	i	p
o	h	e	h	o	n	e	j	t	r	i	c	k
v	n	r	u	n	g	b	s	c	o	v	e	r
e	w	c	r	d	a	r	k	p	u	n	c	h
b	b	c	c	a	n	o	t	h	e	r	y	d
b	r	h	h	y	d	t	s	u	c	h	j	a
a	i	i	e	r	y	h	i	f	i	v	e	o
c	c	n	j	m	i	e	m	o	t	h	e	r
k	k	m	f	o	u	r	a	l	t	x	t	d
b	g	w	M	a	r	c	h	y	o	v	e	n

Unit Focus

- This unit focuses on the grapheme **o** to represent the sound (phoneme) **u** (as in **bun**) and **ck** at the end of a word. This unit also includes two common, high-frequency words, **long** and **March**.

Teaching Points

- Identify the phonemes and how they are represented.
- Discuss pronunciation tricks—for example, saying **love** with a short **o** sound.
- Sort the list words according to the grapheme and brainstorm other words to add to each list.

Rules

- e** goes away when **ing** comes to stay.

Dictation

- I **love** it when my **mother** puts an **onion** in the stew, and **covers** and cooks it in the **oven**.
- On **Monday**, it was a **shock** to discover **another brother** had the rash on the **front** of his legs because the **other** one had just gotten better.
- We keep the key **above** the **brick** in the **back** of the wall, so with **luck** no one will find it!
- This **March**, my mother is going on a **long** trip with her **church** group.

Answers

- (a) mother
(b) above
(c) love
(d) brother
- shock, trick, brick
- Crossword
Across
2. another
4. onion
5. back
7. love
9. March
11. other
12. long
14. brick
15. mother
16. above
Down
1. oven
3. trick
6. cover
8. shock
9. Monday
10. front
13. luck
14. brother
- (a) other
(b) above
(c) cover
(d) mother
(e) Monday
- oven, luck, onion, another, cover, March, brick, front
- (a) other, mother, brother, another
(b) Monday, March
(c) love
- (a) brothers
(b) churches
(c) lunches
(d) shocks
(e) onions
(f) tricks
- back, cover, March, oven, punch
- See word search
- (a) such
(b) brick
(c) onion
(d) another
(e) four
(f) brother
- (a) love, lose, lost, post
(b) back, pack, peck, peak

List Words	Word Building
think	thinks, thinking
thank	thanks, thanked, thanking
sunk	sink, sinks, sinking, sank
plank	planks
fine	finer, finest, fines, fining, fined, fineable
alive	—
line	lines, lining, lined
reply	replies, replied, replying
supply	supplies, supplied, supplying
apply	applies, applied, applying
fried	fry, fries, frying
tried	try, tries, trying
cried	cry, cries, crying
high	higher, highest
sigh	sighs, sighing, sighed
right	rightly, rights, rightful
while	meanwhile, awhile
which	—

Review Words	Word Building
these	—
them	—
tooth	teeth
bath	baths
it's	—
I'll	I'm, I've, I'd
only	—
one	ones

Unit Focus

- This unit focuses on the blend **nk** and selecting the correct grapheme—**i**, **y**, **i-e**, **ie**, or **igh**—to represent the long **i** sound (phoneme). This unit also includes two common, high-frequency words, **while** and **which**.

Teaching Points

- Identify the blend and how it is represented.
- Identify the phoneme and how it is represented.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.

Rules

- y** changes to **i** when **es** or **ed** is added.
- Double the consonant to keep the vowel sound short.
- e** goes away when **ing** comes to stay.

Dictation

- Which plank from this line is fine?
- With a big sigh he said, "I think that the boat would have sunk In the high seas by now and that no one is alive."
- I tried to eat the fried onions, but I cried while my brother giggled.
- Should I apply for the job that will supply a car too?
- In your reply to that man, thank him since he had a right to be angry with the boys.

Answers

- (a) fried (b) apply (c) sunk
(d) while (e) sigh (f) line
- (a) reply (b) plank (c) alive
(d) right (e) supply
- Crossword
Across
1. think
4. right
5. which
8. fine
9. reply
10. alive
12. tried
14. plank
16. supply
Down
2. high
3. sigh
5. while
6. cried
7. fried
11. line
12. thank
13. apply
15. sunk
- Teacher check
- (a) sigh, tried (b) fine, while
(c) Which, right
- supplied – supply
cried – cry
fried – fry
- (a) cried (b) high (c) alive
(d) fine (e) right
- (a) sunk, sank/bunk, sand/bank, band
(b) fine, line, lime/lane, lame
- See word search
- (a) bath (b) alive (c) which
(d) think (e) these (f) right
- (a) bath (b) alive (c) apply
(d) plank

e	g	o	u	w	h	i	c	h	y	e	x	i
f	x	n	a	s	u	p	p	l	y	t	l'	i
h	c	e	l	w	v	h	i	g	h	h	l	j
a	r	i	i	n	w	w	h	i	l	e	l	p
n	i	a	v	r	r	e	p	l	y	s	b	l
k	e	p	e	i	i	t'	s	z	t	e	m	a
p	d	p	c	g	h	l	z	k	r	f	a	n
u	k	l	x	h	o	n	l	y	i	r	t	k
x	m	y	d	t	h	i	n	k	e	i	b	r
m	t	o	o	t	h	y	b	o	d	e	a	e
t	h	e	m	f	i	n	e	z	s	d	t	a
e	s	u	n	k	v	z	t	s	i	g	h	m
t	e	g	b	m	l	i	n	e	y	z	p	k

List Words	Word Building
still	—
smell	smells, smelled, smelling, smelt
skull	skulls
stall	stalls, stalled, stalling
across	—
dress	dresses, dressed, dressing
glass	glasses
miss	misses, missed, missing
jazz	jazzes, jazzing, jazzed, jazzy
buzz	buzzes, buzzed, buzzing
fizz	fizzes, fizzed, fizzing
dizzy	dizzier, dizziest
cuff	cuffs, cuffed
staff	stuffs, staffing, staffed
cliff	cliffs
stuff	stuffs, stuffed, stuffing, stuffy, stuffier, stuffiest
yesterday	—
April	—

Review Words	Word Building
around	—
house	houses
now	—
down	—
why	—
where	—
May	—
many	—

w	h	y	s	t	i	l	l	y	h	d	m	l
s	l	s	d	w	g	A	g	e	n	m	e	j
t	l	c	v	g	c	p	r	s	t	a	l	l
u	d	i	z	z	y	r	s	t	a	f	f	c
f	d	o	w	n	h	i	k	e	b	l	n	d
f	b	u	z	z	o	l	q	r	i	x	x	r
k	m	a	n	y	u	f	d	d	p	v	a	e
a	c	r	o	s	s	g	l	a	s	s	r	s
j	s	p	w	h	e	r	e	y	q	f	o	s
a	k	p	M	a	y	c	u	f	f	i	u	p
z	u	s	a	k	u	p	o	k	b	z	n	v
z	l	s	m	e	l	l	x	z	m	z	d	u
c	l	i	f	f	e	n	o	w	m	i	s	s

Unit Focus

This unit focuses on the graphemes *ll, ss, zz, and ff*.

- This unit also includes two common, high-frequency words, *yesterday* and *April*.

Teaching Points

- Identify the blend and how it is represented.
- Identify the phoneme and how it is represented.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.

Rules

- *y* changes to *i* when *er* or *est* is added.
- To make words ending with *ss* plural, *es* is added.

Dictation

1. Standing on a **cliff** while looking **across** the ocean makes me **dizzy**.
2. This **April**, I will **miss** the music at the **jazz** club.
3. The **fizz** from the drink in the **glass** spilled over onto my **cuff**.
4. **Yesterday**, the **staff** enjoyed the **buzz** of the **dress** sale.
5. My mother sprayed me with my bug spray, and I can **still** **smell** the **stuff**.
6. I found a mouse's **skull** in the horse's **stall**.

Answers

1. (a) all, tall (b) is (c) till, ill
(d) if (e) me
2. (a) yesterday (b) miss (c) still
(d) dizzy
3. Crossword
Across
3. still
5. cuff
7. dizzy
8. jazz
11. yesterday
15. smell
16. miss
17. stall
18. stuff
Down
1. April
2. staff
4. buzz
6. fizz
9. across
10. dress
12. skull
13. cliff
14. glass
4. (a) dizzy (b) fizz
(c) buzz (d) smell
(e) stuff
5. Teacher check
6. Teacher check
7. (a) buzz (b) skull
(c) still (d) dress
8. (a) smell, miss, May, many
(b) house
(c) still, stall, staff, stuff
9. See word search
10. (a) dizzy (b) where
(c) cliff (d) glass
11. (a) yesterday (b) cuff
(c) April (d) May
(e) stall (f) jazz
12. (a) glass (b) miss
(c) now (d) skull

List Words	Word Building
bottle	bottles, bottled, bottling
liddle	littler, liddlest
battle	battles, battled, battling
rattle	rattles, rattled, rattling
middle	middles
riddle	riddles, riddled
paddle	paddles, paddled, paddling
buckle	buckles, buckled, buckling
ankle	ankles, anklet
eagle	eagles, eaglet
apple	apples
needle	needles, needled, needling
able	ably, abler, ablest
rectangle	rectangles, rectangular
single	singles, singled, singling, singular
jungle	jungles
part	parts, parted, parting, partly
twelve	twelfth, twelfths

Review Words	Word Building
make	makes, made, making
came	come, coming
made	make, makes, making
crime	crimes, criminal
mine	—
like	likes, liked, liking
her	—
come	comes, came, coming

x	x	m	a	z	t	o	c	m	a	k	e	m
a	k	q	i	v	w	e	r	b	b	t	n	w
m	i	d	d	l	e	r	i	u	a	y	s	p
x	j	u	n	g	l	e	m	c	t	w	i	a
u	h	o	y	l	v	c	e	k	t	b	n	r
n	e	e	d	l	e	t	a	l	l	o	g	t
r	r	s	m	r	l	a	l	e	e	t	l	y
i	c	q	a	a	i	n	i	c	x	t	e	b
d	o	a	d	t	k	g	t	a	d	l	a	a
d	m	b	e	t	e	l	t	m	l	e	g	n
l	e	l	c	l	f	e	l	e	a	n	l	k
e	o	e	t	e	t	l	e	m	i	n	e	l
p	a	d	d	l	e	z	w	a	p	p	l	e

Unit Focus

- This unit focuses on the grapheme **le**.
- This unit also includes two common, high-frequency words, **part** and **twelve**.

Teaching Points

- Identify the phoneme and how it is represented.
- Brainstorm to list other words that use the same grapheme.
- Discuss how some words have double consonants to keep the preceding vowel sound short.

Rules

- e** goes away when **ing** comes to stay.

Dictation

- The baby is **able** to hold a **liddle rattle** and her **bottle**.
- We had to **paddle part** of the way down the river to the **jungle** to see the **eagle**.
- It's a **riddle** to know who cut a **single buckle** off one of my **ankle** boots.
- Twelve** men were left standing in the **middle** of the **battle**.
- With your **needle**, sew the logo of an **apple** onto the **rectangle** on the cap.

Answers

- (a) needle (b) eagle (c) apple (d) bottle
- (a) twelve (b) riddle
- Crossword
Across
 - battle
 - riddle
 - paddle
 - rattle
 - part
 - liddle
 - able
 - bottle
 - apple
 - jungle
 - needle
 Down
 - ankle
 - middle
 - single
 - twelve
 - rectangle
 - eagle
 - buckle
- (a) apple (b) jungle (c) needle
- bottle, battle, rattle, part, able, apple
- (a) paddling (b) rattling (c) battling (d) buckling
- (a) buckle (b) liddle, middle, jungle (c) like, make
- (a) middle (b) crime (c) battle (d) twelve
- Teacher check
- See word search
- (a) single (b) part (c) came (d) paddle (e) able (f) like
- like, needle, bottle, make, twelve, buckle

List Words

Word Building

scrap	scrapes
scrape	scrapes, scraped, scraping, scraper
scrub	scrubs, scrubbed, scrubbing
scream	screams, screamed, screaming, screamer
screen	screens, screened, screening, screener
spray	sprays, sprayed, spraying, sprayer
spread	spreads, spreading, spreader
sprain	sprains, sprained, spraining
sprint	sprints, sprinted, sprinting, sprinter
sprout	sprouts, sprouted, sprouting
stripe	stripes, stripy
strap	straps, strapped, strapping
straw	straws
street	streets
strong	stronger, strongest, strongly
stream	streams, streamed, streaming
live	lives, lived, living
usual	usually

Review Words

Word Building

woke	wake, wakes, waking
bone	bones
note	notes, noted, noting
June	—
cube	cubes
use	uses, used, using
seven	seventeen
eight	eighteen

l	w	j	c	y	s	c	r	a	p	u	s	e
i	o	u	u	s	p	r	e	a	d	n	p	n
v	k	n	b	s	t	r	e	a	m	o	r	b
e	e	e	e	t	s	p	r	o	u	t	a	f
f	p	s	c	r	e	e	n	y	p	e	y	s
s	s	p	r	i	n	t	u	s	u	a	l	p
c	n	s	x	p	u	s	t	r	a	w	b	r
r	b	t	s	e	m	b	t	k	o	l	d	a
u	f	r	c	x	s	s	t	r	o	n	g	i
b	y	a	r	r	e	a	q	a	m	w	w	n
a	e	p	e	r	v	e	u	e	i	g	h	t
s	c	r	a	p	e	x	b	o	n	e	n	s
r	h	y	m	a	n	s	t	r	e	e	t	x

Unit Focus

- This unit focuses on the blends **scr**, **spr**, and **str**. This unit also includes two common, high-frequency words, **live** and **usual**.

Teaching Points

- Identify each blend and how it is represented.
- Sort the list words according to the blend and brainstorm other words to add to each list.

Rules

- e** goes away when **ing** comes to stay.
- Double the consonant to keep the vowel sound short.

Dictation

- First use the **spray**, then **scrape** the dirt off the **screen**.
- If you **sprint** down the **street**, you could **sprain** your ankle.
- As **usual**, the **straw** was **spread** across the field to make the new plants **sprout**.
- I let out a **scream** when I saw the **stripe** of paint on my car.
- I had to **scrub** the floors in the new house I **live** in.
- Use a **strong strap** to tie the bike to the back of the car.
- A **scrap** of **paper** floated down the stream.

Answers

- (a) scrub (b) spray (c) strong
(d) strap (e) scrape (f) sprain
- (a) usual (b) sprout (c) scrape
(d) straw (e) street (f) strong
- Crossword
Across
2. scrape
4. screen
5. strap
6. stream
7. spread
8. strong
9. straw
11. usual
Down
1. sprint (b) You could scrape your hand if you scrub too hard.
2. scream
3. spray
4. sprain
6. street
7. sprout
8. scrap
10. scrub
12. live
- (a) red – scream, scrap
(b) blue – spray, sprout
(c) green – strong, street
- (a) lives, lived, living
(b) uses, used, using
(c) sprays, sprayed, spraying
(d) scrubs, scrubbed, scrubbing
(e) sprints, sprinted, sprinting
(f) scrapes, scraped, scraping
- (a) An elephant can use its trunk to spray water.
(b) You could scrape your hand if you scrub too hard.
- (a) eight, stream
(b) street, note
- See word search
- (a) cream (b) unusual
(c) eighteen (d) scratch
- (a) sprain – twist
(b) sprint – dash
(c) screen – monitor
(d) usual – normal

List Words	Word Building
age	ages, aged, aging, ageing
lights	light, lighting, lighted or lit, lighter, lightest
birth	births, birthday
year	years, yearly, yearling, yearbook, yearlong
friends	friend, friendly, friendship, friendlier, friendliest
invitation	invite, invited, inviting, inviter
music	musical, musician, musically, musicality, musicalness
surprise	surprises, surprised, surprising, surprisingly
balloon	balloons
greetings	greeting, greet, greets, greeted
wishes	wish, wished, wishing, wishbone, wishful
presents	present
chocolate	chocolates, chocoholic
cupcake	cupcakes
icing	ice, iced
shopping	shop, shops, shopped, shopper, shopkeeper, shopkeepers
minute	minutes, minuting, minuted
month	months, monthly, monthlies

Review Words	Word Building
gift	gifts, giftbox, gifted, gift-horse, giftwrap
party	parties, partied, partying
game	games, gamer, gamest, gamed, gaming, gamely
play	plays, played, playing, playground
treats	treat, treated, treating
sing	sings, singing, sang, sung, singer
any	—
more	—

Unit Focus

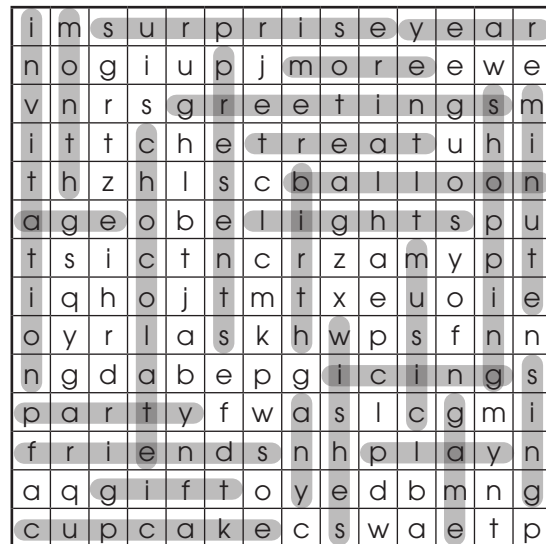
- This unit focuses on **Birthday**-related words. This unit also includes two common, high-frequency words, **minute** and **month**.

Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.

Dictation

- This **year**, I will send an **invitation** to all my **friends**.
- We went **shopping** for **lights** and **presents**.
- It was a **surprise** to see **chocolate icing** on my **cupcake**.
- I am the same **age** as my twin because we had our **birth** on the same day, **month**, and **year**.
- The **minute** the **greetings** were over, the **music** started.
- The **balloon** popped while we were giving birthday **wishes**.



Answers

- year, age, friends
- (a) minute
(b) birth
(c) music
(d) icing
(e) lights
- Crossword

Across	Down
3. chocolate	1. birth
5. shopping	2. balloon
7. invitation	4. month
9. wishes	6. minute
12. year	8. icing
13. age	10. surprise
14. friends	11. greetings
16. lights	15. cupcake
17. presents	
18. music	
- Happy birthday to you.
- (a) any, friends, surprise
(b) party, invitation, lights
- (a) play, music, party
(b) icing, cupcake, chocolate
(c) shopping, presents, minute
(d) greetings
- (a) month
(b) gift
(c) balloon
(d) year
- See word search
- Teacher check
- balloon

qu, squ

List Words	Word Building
quit	quits, quitted, quitting
quiet	quietly, quieter, quietest, quietness, quieten
quite	—
liquid	liquids
queen	queens
question	questions, questioned, questioning, questionable
quack	quacks, quacking, quacked
quilt	quilts, quilting, quilted
quake	quakes, quaking, quaked
squad	squads
squash	squashes, squashed, squashing
squeak	squeaks, squeaked, squeaking
squirt	squirts, squirting, squirted
squeal	squeals, squealing, squealed
squirm	squirms, squirming, squirmed
square	squares, squaring, squared
six	sixes, sixteen, sixty
during	—

Review Words	Word Building
drop	drops, dropped, dropping
grab	grabs, grabbed, grabbing
try	tries, tried, trying
trim	trims, trimmed, trimming
brave	bravery, bravely, braved, braving
crash	crashes, crashed, crashing
back	backs
give	gives, given, giving

q	z	b	r	a	v	e	s	g	s	d	w	f
q	s	q	u	a	d	x	l	i	q	u	i	d
f	s	q	u	a	k	e	b	v	u	r	j	r
b	s	q	u	e	a	l	w	e	i	i	o	o
s	q	u	e	a	k	r	q	y	r	n	k	p
s	i	x	q	u	i	t	u	w	t	g	c	b
q	u	a	c	k	q	x	e	z	j	s	r	x
u	c	r	s	q	u	a	s	h	e	q	a	t
i	q	g	a	y	d	q	t	g	e	u	s	r
t	e	u	t	s	q	u	i	r	m	a	h	y
e	t	r	i	m	k	i	o	x	g	r	a	b
h	q	u	e	e	n	e	n	s	z	e	o	j
c	d	b	a	c	k	t	q	u	i	l	t	z

Unit Focus

- This unit focuses on **qu** and **squ**. This unit also includes two common, high-frequency words, **six** and **during**.

Teaching Points

- Identify each blend and how it is represented.
- Sort the list words according to the blend and brainstorm other words to add to each list.

Rules

- e** goes away when **ing** comes to stay.
- Double the consonant to keep the vowel sound short.

Dictation

- Please don't **squirm** when you ask the **queen** a **question**.
- During** a wrestling match he broke his arm, so he had to **quit** the **squad**.
- Be **quiet** while I pull the cozy **square quilt** over Grandma.
- Which creatures made the sounds: **quack**, **squeak**, and **squeal**?
- Squirt quite** a lot of oil on that rusty hinge.
- The **quake** made the **liquid** in the **six** glasses shake.
- Would you like some **squash**?

Answers

- (a) quit (b) six (c) squeal
(d) squeak (e) square (f) quack
- (a) quit, it (b) are (c) ring, in
(d) quest, on, ion
- Crossword
Across
2. during
5. squeal
8. squirm
9. square
11. squad
13. quiet
15. quake
16. quilt
Down
1. question
3. squash
4. squeak
6. liquid
7. squirt
10. quite
12. quack
14. six
15. queen
16. quit
4. quiet, square, queen, squash, six, squeak
5. (a) square (b) queen
(c) six (d) quilt
(e) squad (f) squash
6. (a) During, squeak
(b) Squirt
(c) try, question
7. (a) brick (b) meal
(c) quick (d) quietly
(e) splash
8. quit, quiet, quite, quilt, squeal, six
9. (a) crashed
(b) questioned
(c) quacked
(d) squashed
(e) squirted
(f) squeaked
10. See word search
11. (a) give (b) queen
(c) quiet (d) question
(e) liquid (f) back
12. (a) orange – quake, queen
(b) green – squad, squirm
(c) blue – brave, during

List Words	Word Building
told	tell, tells, telling
older	old, oldest
folder	fold, folds, folded, folding, folders
golden	gold
scold	scolds, scolded, scolding
coldest	cold, colder, coldly
boldest	bold, bolder, boldly
goldfish	goldfishes
kindest	kind, kinder, kindly
remind	reminds, reminded, reminding, reminder
behind	behinds
find	finds, finding, found, finder
mind	minds, minding, minded
wind	winds, winded, winding
blind	blinds, blinded, blinding
grind	grinds, grinding, grounded, ground
again	—
name	names, named, naming

Review Words	Word Building
start	starts, started, starting
stone	stones, stoned, stoning
stamp	stamps, stamped, stamping
nest	nests, nested, nesting
must	—
lost	lose, losing
nine	nineteen, nines
help	helps, helped, helping, helpful

Unit Focus

- This unit focuses on the blends **old** and **ind**. This unit also includes two common, high-frequency words, **again** and **name**.

Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the blends and brainstorm other words to add to each list.

Rules

- e** goes away when **ing** comes to stay.
- Double the consonant to keep the vowel sound short.

Dictation

- The teacher will **again scold** the **boldest** boy in the class.
- I must go and **find** my **folder**. I left it **behind again**.
- Can you **remind** me of the **name** of that **blind** man who went to the **coldest** part of the planet?
- I **told** you to **mind** yourself and **wind** your watch up or you'd be late.
- Only the **kindest** students will be allowed to take home the **older goldfish** for the holidays.
- We watched the old millstone **grind** the **golden** grains of corn.

Answers

- (a) name (b) told (c) again (d) coldest
- (a) wind (b) mind (c) folder (d) told (e) find (f) blind
- Crossword
 - behind
 - wind
 - goldfish
 - kindest
 - folder
 - coldest
 - name
 - golden
- again, mind, name, older, told
- (a) wind (b) remind/folder (c) goldfish (d) again
- old, older, oldest cold, colder, coldest bold, bolder, boldest
- (a) behind (b) nine (c) mine (d) told
- Teacher check
- See word search
- (a) found (b) ground (c) helped (d) named
- nest, golden, stone, again, remind, lost

b	l	i	n	d	d	y	m	b	a	n	j	k
g	r	i	n	d	r	b	u	o	n	s	a	z
t	a	d	u	v	e	j	s	l	s	t	y	n
o	g	v	u	h	m	f	t	d	g	a	h	a
l	a	c	f	u	i	o	b	e	o	r	e	m
d	i	o	g	k	n	l	e	s	l	t	l	e
s	n	l	o	i	d	d	h	t	d	p	p	o
f	i	d	l	n	l	e	i	m	f	a	x	l
j	n	e	d	d	o	r	n	i	i	s	f	d
w	e	s	e	e	s	v	d	n	s	t	x	e
i	t	t	n	s	t	n	c	d	h	o	v	r
n	n	e	s	t	a	m	p	f	i	n	d	i
d	y	n	s	c	o	l	d	d	p	e	r	h

List Words	Word Building
twice	—
price	prices, priced, pricing
spice	spices, spiced, spicy, spicier, spiciest
slice	slices, sliced, slicing
iceberg	icebergs
rice	—
advice	—
mice	mouse
thrice	—
lace	—
disgrace	disgraces, disgracing, disgraced
trace	traces, tracing, traced
space	spaces, spacing, spaced
place	places, placing, placed
race	races, racing, raced
face	faces, facing, faced
through	—
because	—

Review Words	Word Building
skip	skips, skipping, skipped
skirt	skirts, skirting, skirted
spark	sparks, sparking, sparked
spot	spots, spotting, spotted
swim	swims, swimming, swam, swum
sweep	sweeps, sweeping, swept
good	better, best
who	—

Unit Focus

- This unit focuses on words with **ice** or **ace**. The **ce** in each word makes a soft **c** sound. This unit also includes two common, high-frequency words, **through** and **because**.

Teaching Points

- Identify the soft **c** sound in each word. (**c** is soft when followed by **i**, **e**, or **y**.)
- Sort the list words into **ice** and **ace** words and brainstorm other words to add to each list.

Rules

- e** goes away when **ing** comes to stay.
- y** changes to **i** when **er** or **est** is added.

Dictation

- It's a **disgrace** that this **spice** is **twice** the **price** of the one in our supermarket!
- Take my **advice**, there is no **space** in this **place** **because** of the sacks of **rice**.
- There is no **trace** of the **mice** that ate the **lace**.
- The **iceberg** is big enough to **slice** **through** the hull of a ship.
- We could hear the voice of the judge but not see his **face** when he told us who won the **race**.

Answers

- twice, price, slice, spice, thrice
- space, place, race, disgrace, trace, face, lace
- Crossword

Across	5. (a) iceberg	(b) disgrace
2. slice	(c) because	(d) advice
3. through	6. (a) It's a disgrace that the mice ate the slice of cheese.	
4. lace	(b) The price of rice is twice what it used to be.	
6. mice	7. (a) twice	(b) price
7. rice	(c) because	(d) face
9. place	(e) spot	(f) who
10. twice	8. (a) became	(b) dismay
13. space	(c) spare	
14. race	9. Teacher check	
Down	10. See word search	
1. disgrace	11. (a) because	(b) sweep
3. thrice	(c) trace	(d) place
5. trace	(e) mice	(f) spark
8. because	12. (a) yellow – trace, disgrace	
9. price	(b) blue – slice, advice	
11. iceberg	(c) red – who, through	
12. face		
- spaceship, spacecraft, spaceman, spacesuit

y	e	p	r	i	c	e	l	a	c	e	b	i
y	s	a	p	d	i	s	g	r	a	c	e	c
s	l	w	c	s	p	a	r	k	s	m	c	e
k	i	u	t	r	i	q	i	e	k	z	a	b
i	c	z	w	f	f	s	c	t	i	n	u	e
p	e	g	i	r	a	c	e	r	r	g	s	r
s	p	a	c	e	w	l	g	a	t	p	e	g
u	s	w	e	e	p	m	i	c	e	l	j	m
s	g	s	w	i	m	f	c	e	i	a	h	w
p	o	e	m	c	u	a	d	v	i	c	e	f
o	o	t	o	a	s	p	i	c	e	e	n	a
t	d	t	h	r	o	u	g	h	a	x	f	c
w	h	o	p	l	t	h	r	i	c	e	b	e

List Words	Word Building
page	pages
huge	huger, hugest, hugely, hugeness
stage	stages, staging, staged
cage	cages, caging, caged
bandage	bandages, bandaging, bandaged
bridge	bridges, bridging, bridged
badge	badges
edge	edges, edging, edged
judge	judges, judging, judged
bench	benches
branch	branches, branching, branched
crunch	crunches, crunching, crunched
wrench	wrenches, wrenching, wrenched
match	matches, matching, matched
watch	watches, watching, watched, watcher
catch	catches, catching, catcher, caught
please	pleases, pleasing, pleased
together	—

Review Words	Word Building
spent	spend, spends, spending
rent	rents, renting, rented
went	go, goes, going
grant	grants, granting, granted
camp	camps, camping, camped, camper
bump	bumps, bumping, bumped, bumper
some	something, someone, somebody, somehow
their	theirs

o	w	a	t	c	h	q	s	p	e	n	t	r
a	b	u	m	p	u	r	i	j	u	d	g	e
k	b	r	a	n	c	h	p	a	g	e	x	n
w	m	a	t	c	h	e	d	g	e	d	f	t
y	d	b	a	n	d	a	g	e	l	i	s	c
e	d	e	f	e	b	r	u	a	r	y	a	a
s	j	n	r	w	e	n	t	i	b	h	w	m
t	y	c	z	x	c	a	g	e	a	r	r	p
a	t	h	e	i	r	b	r	i	d	g	e	f
g	x	z	r	s	h	u	g	e	g	c	n	w
e	p	c	a	t	c	h	o	o	e	v	c	x
p	l	e	a	s	e	g	r	a	n	t	h	e
s	o	m	e	d	c	r	u	n	c	h	m	f

Unit Focus

- This unit focuses on choosing the graphemes **ge** or **dge** and **ch** or **tch** to represent a sound (phoneme). This unit also includes two common, high-frequency words, **please** and **together**.

Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.

Rules

- To make words ending with **ch** plural, **es** is added.

Dictation

- I could hear the **crunch** of the **huge branch** as it hit the ground.
- The **judge** sat on the **bench** looking at a **page** in one of his law books.
- I used a **wrench** to tighten the **catch** on the door of the lion's **cage**.
- Can you **please watch** me play in the tennis **match** in February?
- The Scout was given his **badge** when he learned how to **bandage** the girl's arm.
- The stagehands built a **bridge** at the **edge** of the **stage**.

Answers

- (a) bridge (b) huge (c) page
(d) badge (e) hedge (f) bandage
- (a) bench (b) catch (c) watch
(d) crunch (e) wrench (f) branch
- Crossword
Across
4. edge
5. wrench
9. please
11. bandage
12. match
14. page
15. judge
16. huge
Down
1. bridge
2. cage
3. bench
5. watch
6. crunch
7. together
8. branch
10. stage
11. badge
13. catch
- (a) pages (b) matches
(c) badges (d) branches
(e) bridges (f) bandages
- bench, cage, huge, stage, watch
- (a) watchdog (b) campsite
(c) benchmark (d) birdcage
(e) somewhere (f) catchphrase
- (a) ran, an, ranch, bran
(b) to, get, her (c) bad
(d) rid, ridge (e) run
(f) at, mat
- (a) huge (b) rent
(c) judge (d) bump
(e) wrench (f) grant
- Teacher check
- See word search
- (a) their (b) please
(c) bench, watch, match
(d) together (e) spent, huge

List Words

Word Building

yourself	yourselves
himself	—
herself	—
myself	—
outside	outsider
inside	insides, insider
beside	—
seaside	—
someone	—
something	—
sometimes	—
somebody	—
everyone	—
everything	—
everybody	—
everywhere	—
centimeter	centimeters
meter	meters

Review Words

Word Building

meat	meats
teach	teaches, teaching, taught, teacher
dear	dears, dearer, dearest
hear	hears, hearing, heard
keep	keeps, keeping, kept
sleep	sleeps, sleeping, slept
would	—
pupil	pupils

u	f	e	s	o	m	e	b	o	d	y	p	r	i	t
e	s	o	m	e	t	i	m	e	s	l	m	o	r	w
w	e	v	e	r	y	w	h	e	r	e	e	t	h	e
q	e	v	e	r	y	t	h	i	n	g	t	u	i	v
b	e	h	e	r	s	e	l	f	i	a	e	e	m	e
s	m	e	p	o	w	o	u	l	d	v	r	d	s	r
o	e	p	u	p	i	l	s	e	a	s	i	d	e	y
m	a	o	g	y	i	n	s	i	d	e	h	k	i	o
e	t	x	a	m	y	s	e	l	f	o	e	e	f	n
t	s	o	u	t	s	i	d	e	t	b	a	e	i	e
h	e	y	o	u	r	s	e	l	f	r	r	p	t	s
i	o	d	b	e	v	e	r	y	b	o	d	y	e	l
n	c	e	n	t	i	m	e	t	e	r	f	n	a	e
g	p	a	s	o	m	e	o	n	e	g	d	w	c	e
f	i	r	s	f	b	e	s	i	d	e	r	t	h	p

Unit Focus

- This unit focuses on **compound words**. This unit also includes two common, high-frequency words, **centimeter** and **meter**.

Teaching Points

- Identify the two words in each word.
- Identify any difficult parts of words.
- Discuss ways to remember how to spell the word: Breaking the word into two words and/or breaking word into syllables; i.e. eve/ry/thing (each syllable must contain a vowel sound, **y** is not a vowel but has a vowel sound).

Rules

- To make some words ending with **f** plural, the **f** is changed to **v** and **es** is added.
- Double the consonant to keep the vowel sound short. Discuss **put – putting** and **putt – putting** to determine which one follows the rule.

Dictation

- Sometimes, someone** finds **something** very old at the **seaside**.
- Use a **centimeter** tape to measure **yourself**, and **somebody** will record the results.
- Everybody** agreed that the box was a **meter** wide.
- He wanted to play **inside** by **himself**.
- She went **everywhere** and did **everything** by **herself**.
- I wanted to sit by **myself**, but **everyone** in the group sat **beside** me.

Answers

- (a) everybody (b) seaside (c) himself (d) sometimes
- inside, seaside, beside
- Crossword
 - Across
 - somebody
 - someone
 - meter
 - yourself
 - everything
 - inside
 - sometimes
 - herself
 - Down
 - outside
 - everyone
 - centimeter
 - something
 - everybody
 - everywhere
 - himself
 - myself
 - seaside
- (a) seaside (b) yourself (c) centimeter (d) beside (e) everywhere
- (a) something, everything (b) pupil (c) beside (d) beside, keep, sleep
- (a) Sometimes (b) teach (c) inside (d) sleep
- Teacher check
- See word search
- (a) myself (b) everyone (c) keep
- hear, everywhere, yourself, meat, myself, herself

Unit Focus

- This unit focuses on **spring** words. This unit also includes two common, high-frequency words, **eighteen** and **seventeen**.

Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.

Dictation

- The **bulbs grow** and **bloom** in the **sunshine**.
- When spring comes along we go to the park to run on the **fresh green grass**.
- As I was **digging** the earth to plant the new seeds, a **ladybug** landed on my hand.
- The **young animal** was born in spring.
- It was a sunny day with not a **cloud** in the sky—only a **dragonfly** and a **bluebird**.
- The **butterfly** landed on about **seventeen** or **eighteen** flowers.

b	u	t	t	e	r	f	l	y	h	a	t	z	i
e	t	u	l	i	p	s	j	p	q	g	h	o	q
s	o	d	n	g	r	g	d	i	g	g	i	n	g
e	f	k	t	h	b	n	x	p	j	p	r	c	r
v	r	z	a	t	q	c	b	e	m	d	t	y	a
e	e	m	u	e	a	n	i	m	a	l	e	l	s
n	s	r	b	e	s	p	r	i	n	g	e	v	s
t	h	k	a	n	f	n	d	o	s	w	n	y	f
e	l	r	b	b	l	a	d	y	b	u	g	h	x
e	u	a	y	m	y	b	l	u	e	b	i	r	d
n	w	i	v	i	k	t	l	a	v	c	w	z	r
s	u	n	s	h	i	n	e	k	i	l	s	b	a
a	f	d	h	r	c	w	e	v	y	o	u	n	g
b	o	r	n	d	f	g	x	j	l	u	r	e	o
h	q	o	b	u	l	b	s	c	b	d	y	f	n
g	s	p	z	h	o	m	u	f	l	i	n	j	f
r	a	p	c	k	w	a	r	m	o	n	e	l	l
o	b	g	r	e	e	n	b	M	o	n	d	a	y
w	c	c	t	i	r	s	o	d	m	y	n	d	b

List Words

Word Building

bloom	blooms, blooming, bloomless
sunshine	sunshiny
cloud	clouds, cloudy, cloudier
bulbs	bulb, bulbaceous, bulblike, bulbous
grass	grasses
green	—
fresh	fresher, freshest, freshen
animal	animals, animality, animalism, animalistic
butterfly	butterflies
digging	dig, digs, dug
dragonfly	dragonflies
grow	grown, growing, grew, growth, grown-up, grower
bluebird	bluebirds
young	youngish, youngster
tulip	tulips, tulip-like
ladybug	ladybugs
eighteen	eighteenth
seventeen	seventeenth

Review Words

Word Building

flower	flowers, flowering, flowered, flowery
baby	babies, babied, babying, babyhood
born	birth, birthday
warm	warmer, warmest, warms, warming, warmed, warmly, warmth
raindrop	raindrops
spring	springs, springing, sprang, sprung
thirteen	thirteenth
Monday	Mondays

Answers

- (a) sunshine (b) butterfly (c) dragonfly (d) bluebird (e) grass
- (a) fresh (b) grass (c) cloud (d) ladybug (e) seventeen (f) bluebird
- Crossword

Across	Down
2. bluebird	1. grow
3. young	2. bloom
7. animal	4. grass
8. bulbs	5. tulip
10. sunshine	6. digging
11. green	8. butterfly
15. cloud	9. fresh
16. eighteen	12. ladybug
	13. seventeen
	14. dragonfly
- (a) pass (b) bluebell (c) seventh (d) proud
- (a) dragonfly (b) raindrop (c) bluebird
- (a) The dragonfly sipped the raindrop on the tulip. (b) On Monday we saw thirteen ladybugs.
- (a) warm (b) bloom (c) grass (d) fresh
- digging, baby, Monday, fresh, bulbs, grow
- See word search
- (a) butterfly, dragonfly, ladybug (b) thirteen, seventeen, eighteen (c) cloud

List Words

Word Building

weren't	weren't (were not)
I'd	I'd (I would), (I had), I'm, I'll, I've
won't	won't (will not)
we've	we've (we have), we're, we'll, we'd
they've	they've (they have), they'll, they'd, they're
what's	what's (what is/has), what'd, what'll
that's	that's (that is/has), that'll, that'd
there's	there's (there is)
you're	you're (you are), you'll, you'd
hasn't	hasn't (has not)
you've	you've (you have), you'll, you'd
we're	we're (we are), we'll, we'd
she's	she's (she is), she'll, she'd
you'll	you'll (you will), you've, you'd
they'd	they'd (they would/could), they'll, they've
they're	they're (they are), they'll, they'd
Africa	African
America	American

Review Words

Word Building

bang	bangs, banging, banged
along	—
belong	belongs, belonging, belonged
thing	things
being	be, am, is, are, was, were, been
hung	hang, hangs, hanging
old	older, oldest
has	have, having

t	h	e	y	'	v	e	w	e	r	e	n	'	t	A
h	a	w	o	n	'	t	e	i	h	b	t	h	m	
e	l	e	'	g	c	l	r	e	w	j	h	a	e	
r	d	v	f	m	k	e	d	h	e	i	t	'	r	
e	'	f	e	y	o	u	'	l	l	a	f	n	s	i
s	h	e	'	s	b	g	d	n	t	'	h	g	h	c
y	o	u	'	r	e	b	p	l	s	e	o	c	a	
o	q	r	t	i	j	b	v	s	y	'	w	l	i	
u	'	a	k	z	n	u	a	A	f	r	i	c	a	
v	h	u	n	g	n	n	w	y	e	m	x	u		
e	b	e	l	o	n	g	z	a	l	o	n	g		
a	y	o	h	a	s	n	'	t	r	v	l	s	d	
p	h	a	s	q	x	t	h	e	y	'	d	e	t	

Unit Focus

- This unit focuses on **contractions**. This unit also includes one common, high-frequency word, **America**, and an interest word, **Africa**.

Teaching Points

- Identify that the apostrophe shows where a letter has, or letters have, been left out.
- Identify any difficult parts of words.
- Brainstorm other contractions.

Rules

- e** goes away when **ing** comes to stay.

Dictation

- She's** not in, so **you'll** have to come back later.
- We're** going to **Africa**, while **they're** going to **America**.
- You're** going to be surprised about **what's** going on and what **they've** been doing.
- I'd** rather you **weren't** here when I do the test.
- They **won't** know **there's** a surprise waiting for them; **you'll** have to be careful not to tell them!
- They'd** be in danger if **they're** careless.
- We've** all passed, but he **hasn't**. **That's** a shame!

Answers

- (a) hasn't (b) we've, they've, you've
(c) weren't, won't, hasn't (d) Africa, America
(e) I'd
- Crossword
Across
2. what's
5. they'd
6. Africa
7. won't
8. she's
10. you're
13. they're
14. you've
Down
1. hasn't
2. we've
3. I'd
4. we're
5. that's
6. America
7. weren't
9. you'll
10. there's
11. they've
- (a) they're (b) she's
(c) you've (d) I'd
- they've, there's, she's, they'd, they're
- (a) you'll (b) she's
(c) what's (d) I'd
(e) they're (f) won't
(g) we're (h) there's
- (a) along (b) hasn't
(c) they're (d) That's
- Africa, old, that's, what's, you're
- (a) you're (b) hung
(c) we've (d) that's
(e) they'd (f) belong
- See word search
- (a) weren't (b) being
(c) I'd (d) Africa
- bang, we're, I'd, America, has, they're, along

List Words	Word Building
draw	draws, drawing, drew, drawn
straw	straws
law	laws
claw	claws, clawing, clawed
soar	soars, soaring, soared
board	boards, boarding, boarded, boarder
oar	oars
roar	roars, roaring, roared
sore	sores, sorer, sorest
tore	tear, tears, tearing, torn
more	—
score	scores, scoring, scored
stalk	stalks, stalking, stalked, stalker
walk	walks, walking, walked, walker
talk	talks, talking, talked, talker
chalk	chalks, chalking, chalked
today	—
year	yearly, years

Review Words	Word Building
away	—
day	days
stay	stays, staying, stayed
tail	tails, tailing, tailed
wait	waits, waiting, waited, waiter
train	trains, training, trained, trainer
Tuesday	Tuesdays
Wednesday	Wednesdays

Unit Focus

- This unit focuses on the graphemes **aw**, **oar**, **ore**, and **a** to represent a sound (phoneme). This unit also includes two common, high-frequency words, **today** and **year**.

Teaching Points

- Identify the phoneme and how it is represented.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.

Rules

- e** goes away when **ing** comes to stay.

Dictation

- Use **chalk** to **draw** the **score** on the **board**.
- Today** we will **talk** about the **roar** of the lion and the **claw** marks it makes on the deer that it **stalks**.
- This **year** it will be a rare sight to see an eagle **soar** into the sky as you **walk** through the woods.
- We need one **more oar** to row the boat.
- My hands got **sore** as I **tore straw** from the bale.
- The **law** says you must go to school until you are seventeen.

Answers

- Teacher check
- (a) law
(b) chalk
- Crossword
Across
2. more
3. claw
4. law
7. talk
9. board
10. tore
12. score
13. year
14. soar
Down
1. draw
3. chalk
5. walk
6. sore
7. today
8. roar
11. oar
12. straw
14. stalk
- (a) red – claw
(b) blue – board, roar
(c) green – score, more
- (a) year
(b) talk
(c) straw
(d) more
(e) score
(f) train
(g) wait
(h) stalk
- (a) walked, walking, walker
(b) boarded, boarding, boarder
(c) talked, talking, talker
(d) waited, waiting, waiter
- (a) day
(b) straw
(c) talk/draw
(d) board
(e) walk
(f) draw
- (a) soar
(b) score
(c) Stay, train
(d) more
- See word search
- (a) draw
(b) stay
(c) tail
(d) oar
(e) today
(f) Wednesday
(g) talk
(h) wait
- (a) tore – ripped
(b) stay – stop
(c) stalk – stem
(d) board – get on

s	j	t	w	a	l	k	z	f	l	u	z	s
c	b	o	a	r	d	t	m	p	a	m	t	t
o	q	r	t	c	l	a	w	n	j	o	a	a
r	h	e	t	v	a	m	c	v	t	r	l	l
e	g	o	u	w	w	q	h	r	r	e	k	k
c	q	a	e	o	d	t	a	m	a	o	t	s
g	k	r	s	c	r	a	l	s	i	n	w	o
s	r	a	d	r	a	i	k	t	n	o	y	r
t	o	d	a	y	w	l	i	s	o	a	r	e
a	r	i	y	a	w	a	y	s	y	e	a	r
y	o	q	x	a	d	a	y	r	l	q	g	f
w	a	i	t	l	m	s	t	r	a	w	b	y
m	r	W	e	d	n	e	s	d	a	y	y	m

List Words

Word Building

wart	warts
warrior	warriors
warp	warps, warped, warping
warning	warnings
ward	wards, warding, warded
wardrobe	wardrobes
warn	warns, warning, warned
warmth	warm, warms, warming, warmed
swarm	swarms, swarming, swarmed
dwarf	dwarfs/dwarves, dwarfing, dwarfed
award	awards, awarding, awarded
warden	wardens
towards	toward
warren	warrens
reward	rewards, rewarding, rewarded
wartime	—
tonight	—
second	seconds, seconding, seconded

Review Words

Word Building

girl	girls, girlish, girlhood, girly, girlfriend
first	firstly
hurt	hurts, hurting, hurtful
turn	turns, turning, turned
never	nevertheless
over	overly
Thursday	Thursdays
Friday	Fridays

a	w	a	r	d	e	n	i	f	w	a	r	d
w	p	w	f	o	t	o	n	i	g	h	t	F
a	w	a	r	r	e	n	n	e	v	e	r	r
r	p	t	f	i	r	s	t	w	a	r	n	i
d	r	o	w	w	a	r	p	w	t	t	v	d
w	e	w	a	d	y	s	w	a	r	m	p	a
w	w	a	r	w	T	h	u	r	s	d	a	y
a	a	r	r	a	v	h	x	d	g	i	r	l
r	r	d	i	r	x	a	y	r	q	p	u	y
n	d	s	o	f	j	f	b	o	h	u	r	t
i	w	a	r	t	i	m	e	b	t	u	r	n
n	k	o	v	e	r	o	s	e	c	o	n	d
g	w	a	r	t	w	a	r	m	t	h	s	n

Unit Focus

- This unit focuses on the grapheme **war** to represent a sound (phoneme). This unit also includes two common, high-frequency words, **tonight** and **second**.

Teaching Points

- Identify the phoneme and how it is represented after the letter **w**. Point out that other ways of representing this phoneme include **or**, **oar**, **ore**, and **a**.
- Brainstorm other **war** words.

Rules

- To make some words ending with **f** plural, the **f** is changed to **v** and **es** is added.

Dictation

- The **swarm** of bees flew **towards** the **warmth** in the north.
- The **dwarf** and the **warrior** fought side by side during **wartime**.
- Can I **warn** you that it's dampness that makes the **wardrobe** door **warp** like that?
- During **wartime**, a siren was used as a **warning**.
- The farmer is giving a **reward** for finding rabbit **warrens**.
- The hospital **ward** was very clean.

Answers

- (a) warrior, towards (b) warmth, swarm (c) wardrobe (d) second, tonight (e) warden (f) warning
- (a) swarm (b) warrior
- Crossword
 - warren
 - warrior
 - wartime
 - tonight
 - warn
 - ward
 - warning
 - second
 - swarm
 - warp
- (a) tonight (b) wardrobe (c) wartime
- warp, ward, warn, dwarf, award
- (a) The girl had never seen a swarm of bees before. (b) He was given an award for the second time tonight.
- (a) reward (b) dwarf (c) warmth (d) never (e) towards (f) girl
- Teacher check
- See word search
- (a) Thursday (b) tonight (c) never (d) second
- (a) wardrobe (b) Friday (c) reward (d) wartime (e) first (f) warmth
- (a) reward/award (b) warp (c) hurt (d) warren

Unit Focus

- This unit focuses on words with **silent letters**. This unit also includes two common, high-frequency words, **tomorrow** and **before**.

Teaching Points

- Identify the silent letters in each word.
- Identify any other difficult parts of each word.
- Brainstorm to list other words with silent letters and sort them into groups. Include the list words.

Rules

- Double the consonant to keep the vowel sound short.
- To make words ending with **fe** plural, the **f** is changed to **v** and **es** is added.
- Some words change altogether when made plural.

Dictation

- The man cut the **knot** with a **knife** to free the **wreck** of the ship.
- The little girl was **numb** with fear when the **ghost** appeared **before** her.
- Tomorrow**, the students will be given an **hour** to **write** a story about a **knight** on horseback.
- Mom tried to **wrap** up the present with the **wrong** kind of paper.
- The judge wanted to **know** if the man was **honest**.
- The small boy was struck **dumb** when he saw the **lamb** run towards him.
- She cleaned up the cake **crumbs** with a **comb**!

Answers

- (a) comb, lamb, dumb, numb, crumb
(b) wrap, wreck, write, wrong
(c) honest, ghost, hour (d) know, knight, knife, knot
- Crossword
 - wrap
 - dumb
 - before
 - ghost
 - tomorrow
 - lamb
 - knife
 - know
 - wrong
 - knot
- (a) hour (b) comb
(c) crumb (d) Saturday
(e) soap (f) know
(a) crown (b) own
(c) Saturday, Sunday (d) dumb (e) ghost
(a) wrap (b) soap
(c) comb (d) lamb
(e) own (f) wrong
(g) crow (h) hour
- See word search
- (a) float (b) ghost
(c) wrap (d) wrong
(e) knife (f) own
- (a) knight (b) knot
(c) write (d) know

List Words

Word Building

comb	combs, combed, combing
lamb	lambs, lambing
dumb	dumber, dumbest
numb	number, numbest, numbing
crumb	crumbs, crumble, crumbly
wrap	wraps, wrapped, wrapping
wreck	wrecks, wrecked, wrecking
write	writes, wrote, writing, written
wrong	wrongs, wronging, wronged, wrongly
honest	honesty, honestly
ghost	ghosts, ghostly
hour	hours, hourly
know	knows, knew, knowing, knowledge
knight	knights, knighted
knife	knives, knifed
knot	knots, knotted, knotting
tomorrow	—
before	—

Review Words

Word Building

loaf	loaves, loafs, loafed, loafing
float	floats, floating, floated
soap	soaps, soaped, soaping
below	—
own	owns, owning, owned, owner
crow	crows, crowed, crowing
Saturday	Saturdays
Sunday	Sundays

g	h	o	s	t	b	c	r	u	m	b	o	w	n
a	o	v	l	o	a	f	r	c	x	s	t	r	u
u	u	d	o	m	p	w	q	y	c	w	d	o	m
n	r	m	h	o	n	e	s	t	e	r	b	n	b
S	a	t	u	r	d	a	y	g	i	i	h	g	f
u	i	b	h	r	l	f	l	o	a	t	a	z	g
n	b	e	l	o	w	k	e	j	k	e	l	f	d
d	d	f	j	w	r	e	c	k	m	c	s	s	u
a	n	o	e	l	n	m	l	r	k	n	o	w	m
y	f	r	y	o	k	p	a	z	n	c	a	q	b
r	h	e	s	i	n	o	m	q	i	r	p	v	b
g	x	j	k	c	o	m	b	t	f	o	w	u	x
k	n	i	g	h	t	v	p	w	e	w	r	a	p

List Words

Word Building

plane	planes, airplane, airplanes
atlas	atlases
boat	boats, boating, boated
crab	crabs
passport	passports
rock	rocks, rocking, rocked, rocky
sandals	sandalled, sandalling
beach	beaches, beaching, beached
flight	flights, flighty
ticket	tickets, ticketing, ticketed
runway	runways
landing	landings
pool	pools, pooling, pooled
hotel	hotels
salty	salt, salts, salting, salted, saltier, saltiest, saltiness
uniform	uniforms, uniforming, uniformed, uniformity, uniformly
said	say, saying, says
there	there's

Review Words

Word Building

bucket	buckets
shovel	shovels, shoveling, shoveled
wave	waves, waving, waved
site	sites, siting, sited
seagull	seagulls
seaweed	—
number	numbers, numbering, numbered
him	himself

Unit Focus

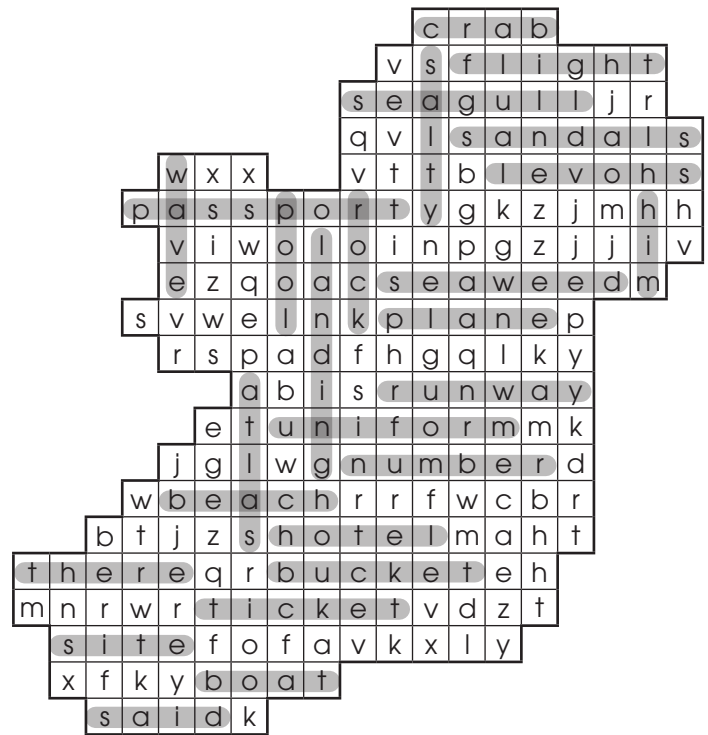
- This unit focuses on **summer** words. This unit also includes two common, high-frequency words, **said** and **there**.

Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.

Dictation

- We followed the **flight** of the geese on the **atlas**.
- The **landing** on the **runway** was very smooth, so I am glad we took the **plane** and not the **boat**.
- We wear **sandals** when we go to the **beach** or the **pool**.
- He caught a **crab** under a **rock** and filled the bucket with **salty** water.
- I had to show my **ticket** and **passport** to the lady in **uniform**.
- My friend **said** the **hotel** was over **there**.



Answers

- (a) report (b) highway (c) teach (d) perform
- (a) passport (b) pool (c) boat (d) runway (e) beach (f) rock
- Crossword

Across	Down
1. said	2. atlas
3. flight	4. hotel
6. there	5. passport
8. pool	7. runway
9. uniform	8. plane
10. sandals	10. salty
11. landing	12. rock
13. beach	14. crab
15. ticket	
16. boat	
- Wear sandals on the beach.
- (a) plane, beach (b) There, crab, pool
- Teacher check
- (a) there (b) plane (c) atlases (d) rock (e) waves (f) landing
- (a) runway (b) seagull (c) passport (d) seaweed
- See word search
- (a) beaches (b) numbers (c) atlases (d) planes (e) waves (f) sites